



Approval Date: 15th May 2018

Review Date: May 2021

Review Period: 3 years

Requirement: Optional

Delegation: Senior Leadership Team

BRITISH VALUES 2018 - 2021

Ralph Sadleir School is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Governors of the Multi Academy Trust regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools.

The government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The school uses strategies within the National Curriculum and beyond to secure such outcomes for pupils. Here are some examples of when British Values are shared:

- Curriculum themes and topics
- Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts.
- Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons.
- Our assemblies and Tutor Group Activity Programme uphold traditional values of empathy, respect and tolerance.

PSHE

Mutual respect is also taught within formal Social and Emotional Aspects of Learning (SEAL), Personal, Social, Health, Citizenship and Educational (PSHCE) / Ed4Life lessons and on an

informal nature throughout the Cross-Curricular Days. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety policy and PSHCE / Ed4Life work on how to keep myself safe.

Multicultural Beliefs

Tolerance of those of different faiths and beliefs is promoted in RE as children gain a greater understanding of religious diversity and practices for those religions represented in the UK.

The local Church is visited as part of the RE curriculum and for Christmas Carol Service. When appropriate members of different faiths visit the school.

PE

Promotion of the concept of "fair play", following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

School Council/Anti-Bullying Ambassadors

The school promotes democratic processes through the election of school councillors and Anti-Bullying Ambassadors. This fosters the concept of freedom of speech and group action to address need and concerns.

Involvement in Key Local and National Events

In recent years, we celebrated the Golden Jubilee of Queen Elizabeth II, the Queen's 65th anniversary of her coronation and the weddings of Prince William and Kate Middleton, and Prince Harry to Megan Markle with special events, assemblies and themed lessons. Each year Remembrance Day is remembered and children are encouraged to reflect on this.

Extremism

The school is aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind and appropriate actions will be taken accordingly. All staff are fully trained and the Prevent Lead is Mr D Spong, Headteacher. Our PHSE curriculum develops pupils understanding of radicalisation. Our overriding aim is to teach children to be resilient to such attitudes. This involves pupils being taught how to ask probing questions and make sound judgements for themselves about what is right and wrong.

Further Links

- Departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development.
<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>
- Departmental advice for schools and child care providers on The Prevent Duty
<https://www.gov.uk/government/publications/prevent-duty-guidance>

For further information of how the school seeks to promote key British Values, please feel free to contact us at admin@ralphsadleir.academy