



**Ralph Sadleir School**

**PROUD TO ACHIEVE**

*An Academy Trust for 9 - 13 year olds*

## Evidencing the Impact of the Primary PE and Sport Premium 2016-17

### Department for Education Vision for the Primary PE and Sport Premium

*“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

The funding has been provided to ensure impact against the following OBJECTIVE: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i></p>	<ul style="list-style-type: none"> <li>• Maintained 2 hours of PE a week for <b>all</b> pupils at Ralph Sadleir.</li> <li>• Increased the number of school sports clubs that we offer to pupils, to encourage more pupils to attend. These included Golf, Dance and athletics clubs.</li> <li>• Opened clubs to more year groups (table tennis).</li> <li>• Sporting success celebrated to inspire other pupils to achieve.</li> <li>• Increased drive to promote, support and reinforce healthy, active lifestyles through PE lessons.</li> <li>• 4 members of staff provided for games lessons meaning greater participation through smaller groups and more activity options.</li> <li>• All pupils involved in intra school competitions (cross country, athletics)</li> <li>• Inclusion of more information regarding healthy lifestyles through fitness and Health scheme of work.</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils have access to individual equipment such as footballs etc in order to provide a high quality experience of PE and games.</li> <li>• Increase in participation at extra-curricular clubs.</li> <li>• Positive attitudes towards PE and games.</li> <li>• Pupils show a positive attitude towards healthy lifestyles.</li> <li>• Pupils able to answer questions regarding activity levels and diet based around healthy lifestyles.</li> <li>• Ralph Sadleir gained a School Games Silver Mark award for its continued good work in supporting and delivering school sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Push for School Games Mark Gold award.</li> <li>• Maintain and add to new clubs into next year.</li> <li>• Look to introduce more extra-curricular opportunities next year.</li> <li>• Aim to maintain 4 members of staff teaching games per year group.</li> <li>• Further improve quality of facilities and equipment going forward.</li> <li>• Actively seek pupil and parent feedback on PE and School sport.</li> <li>• Further promotion of positive role models and healthy active lifestyles through PE lessons and wider school community.</li> <li>• Seek further opportunities to make links with outside sports clubs who can offer opportunities for activity outside of school hours.</li> </ul>

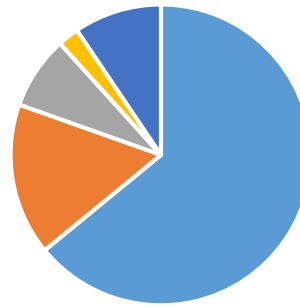
Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li>• PE dept Twitter account has grown following promotion and regular updating. Also using school Facebook to update on fixture success.</li> <li>• Reporting on fixtures and results has grown and pupils and parents are well informed of success.</li> <li>• Sporting success and involvement is celebrated across the school via assemblies.</li> <li>• Local media used to promote sporting involvement and success.</li> <li>• 2 sports days a year, one with a competition focus and the other with participation.</li> <li>• Regular commendations for PE and Sport are awarded to pupils showing excellent attitudes, performances and progress.</li> <li>• School awarded School Games Mark Silver award.</li> <li>• Intra school competitions are announced and celebrated in whole school assemblies.</li> <li>• Positive feedback from 1<sup>st</sup> school staff regarding Sports Leaders and their excellent attitudes.</li> </ul>	<ul style="list-style-type: none"> <li>• Our children are physically competent and confident and enjoy learning in, and through physical education.</li> <li>• Behaviour and attitudes to learning continue to be very positive during PE and games lessons.</li> <li>• Pupils attitude towards school sport have shown to be very positive.</li> <li>• Involvement of Staff in more sporting competitions to provide more role models to pupils and encourage their own participation.</li> <li>• Sports Leaders trained by SIM used to work with feeder schools demonstrate wonderful role models to the younger pupils.</li> <li>• Pupils feel more confident leading others and working independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of new assessment system to track pupil progress in PE to ensure progress is being made.</li> <li>• Encourage staff to fully embrace the House competition system and engage where ever possible.</li> <li>• Continue to seek pupil and parent feedback on PE and School sport.</li> <li>• Updating of House points scores more regularly.</li> <li>• Continue to promote the success and excellent attitude of pupils on social media.</li> <li>• Look to build more regular coverage from local media.</li> <li>• Possible improvement in facility to improve the school provision to certain sports.</li> <li>• Possible staff uniform/kit to look more professional and more of a team.</li> <li>• Introduce new optional items of kit for pupils such as waterproof tops.</li> </ul>

Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<ul style="list-style-type: none"> <li>• Contribution to employment of teacher release role (SIM) as part of the NEH School Sport Partnership.</li> <li>• Increased number of staff willing to run extra-curricular activities for our pupils (DOS, ROF, MAC, BRP, IAP)</li> <li>• Staff felt secure and confident to support with sports day by leading a range of games activities for pupils.</li> <li>• Staff who teach games lessons are more willing to try and deliver new sports or activities than previous year.</li> <li>• SIM attended 2 subject leaders' course days run by the NEH sports partnership in order to increase knowledge of current practice and skills.</li> <li>• SIM supports SGO with delivery of the Sports Partnership program of activity and competition with a particular focus for <b>Roger de Clare, Jenyns and St Thomas of Canterbury.</b></li> <li>• SIM liaises with 1<sup>st</sup> school staff in order to offer help with planning and running events such as Tag rugby, multi skills and cross country.</li> </ul>	<ul style="list-style-type: none"> <li>• SIM employment as part of NEH sports partnership continues to give us a package of in-school support and training for both children and staff, thus supporting greater confidence in planning and delivery of high quality physical education in our school and our First Schools leading to improved PE and Sport outcomes.</li> <li>• PE staff taught good or outstanding lessons when observed over the year.</li> <li>• 1<sup>st</sup> school staff feel supported by a well-established Sports Partnership and staff who can provide advice and practical assistance when required.</li> <li>• Pupils joining us in Year 5 from our feeder schools are more experienced with school sport, leadership and physical literacy.</li> <li>• Pupils joining from our feeder 1<sup>st</sup> schools are already familiar with our facility and staff from participating in festivals and events hosted at Ralph Sadleir.</li> </ul>	<ul style="list-style-type: none"> <li>• Up skill more staff to increase their confidence to deliver a wider range of activity in PE and games lessons. This will also improve the quality of provision to our pupils.</li> <li>• Staff encouraged to share best practice within PE and games during dept/faculty meetings.</li> <li>• Encourage/equip staff with knowledge and skills to challenge all pupils.</li> <li>• Increase extra-curricular opportunities through clubs being run by different staff members or specialist coaches.</li> </ul>

	<ul style="list-style-type: none"> <li>• SIM assists with data collection and School Games Mark applications for 1<sup>st</sup> schools.</li> <li>• SIM completes data collection in order to complete RS application for School Games Mark.</li> <li>• SIM has supported 1<sup>st</sup> schools in attending inter school competitions and events.</li> </ul>		
<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> <li>• Broad curriculum delivered in PE lessons that builds on skills and knowledge year to year.</li> <li>• New activities were used such as basketball and fitness and health in PE and hockey in games.</li> <li>• New clubs such as golf and Dance were introduced.</li> <li>• Review of PE curriculum and extra-curricular program undertaken.</li> <li>• Days and times of clubs reviewed and issues identified.</li> <li>• SIM organises for some of our Year 8 pupils to lead through our lead events such as multi skills, tag rugby, the Schoolympics and cross country festivals in order to provide opportunity for pupils to learn through leadership.</li> <li>• Sport education model in KS3 continues to work well in delivering intra school sport and opportunities for pupils to lead and work together.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in participation within extra-curricular clubs across the school.</li> <li>• Well received new clubs including dance and golf.</li> <li>• Increase in pupil numbers accessing inter school competition.</li> <li>• Greater range of inter school sports being competed in by pupils.</li> <li>• Pupils enjoyed greater range of activity in games lessons.</li> <li>• Pupil comment on improved standard of equipment in lessons and clubs.</li> <li>• Pupil feedback on new Dance club very positive and club is attended by a number of less active pupils who otherwise do not access extra-curricular sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Look to introduce further range of sports clubs by liaising with more local sports clubs.</li> <li>• Seek pupil and parent feedback via survey monkey on PE and SS to inform future clubs and curriculum activities.</li> <li>• Involve school council in suggestions for House Sports events.</li> <li>• Further improve facilities to offer better quality and range of sport.</li> </ul>

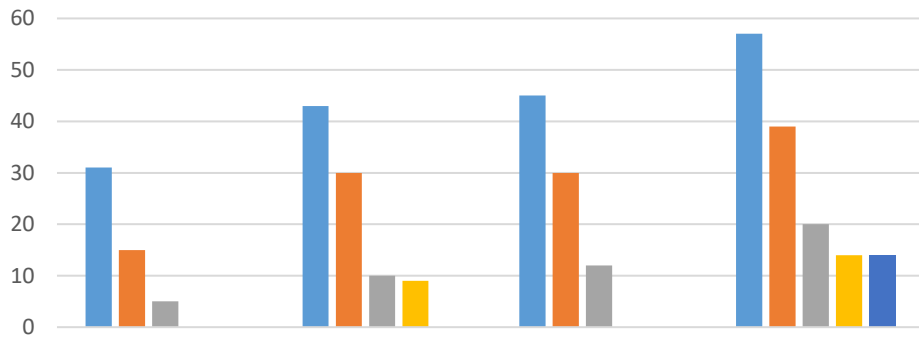
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<p><i>Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> <li>• Provided extra opportunity for some sports teams to practice further in order to continue their progress.</li> <li>• Support was provided for high achieving pupils to pursue their talent within their sporting area.</li> <li>• Very successful year for inter school sport, including success at District, County, Regional and National levels for both boys and girls across different age groups and sports.</li> <li>• All pupils involved in intra school sport.</li> <li>• More B teams involved in matches this year in netball and football.</li> <li>• Entered more teams into District cross country due to extra transport.</li> <li>• Extended opportunities for pupils to apply their leadership skills within the curriculum, through sporting events for feeder 1<sup>st</sup> schools and through assistance at extra-curricular clubs at school.</li> <li>• Successes celebrated in school, in local media and on social media.</li> <li>• School Games Mark Silver award.</li> </ul>	<ul style="list-style-type: none"> <li>• Raising activity levels and achieving success in the School Games events at District, County and Regional levels.</li> <li>• Enhanced school-club links and further develop exit routes for participation and Excellence.</li> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Improved behaviour and attendance and reduction of low level disruption within PE.</li> <li>• Improved pupil attitudes to PESS.</li> <li>• Enhanced communication with parents / carers.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with successful clubs</li> <li>• Look to introduce more school/club links to further strengthen pathways into local sports clubs and improve sporting experiences for our pupils.</li> <li>• Continue to support G+T pupils where applicable, allowing time out of school to train and compete in tennis, football and kayaking.</li> <li>• Aim to further use local media to celebrate success and raise the profile of the school in the area.</li> <li>• Continue to enter current level of competitions and engage fully with the School Games program.</li> </ul>

Sport Premium Spend 2016-17



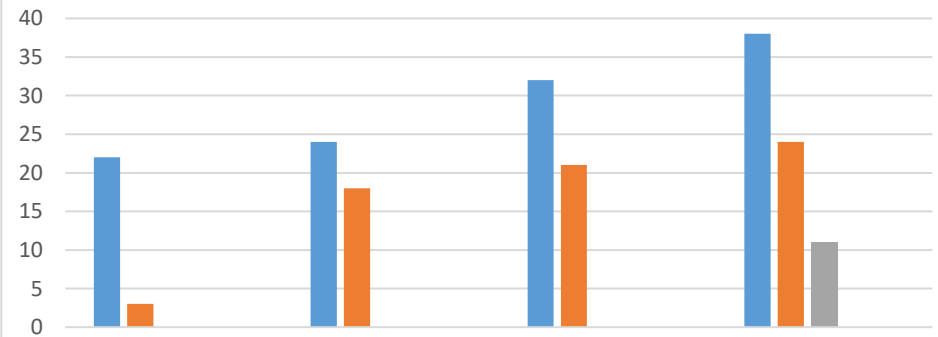
- Teacher Release
- Equipment
- Transport
- Top up swimming sessions (extra staff)
- Extra curricular clubs

Competition Involvement 2016-17  
With Sport Premium Funding



- Inter
- District
- County
- Regional
- National

Competition Involvement 2016-17  
Without Sport Premium Funding



- Inter
- District
- County
- Regional
- National