



PE and Sport Premium Funding 2015 - 16

OVERVIEW

Ralph Sadleir School has been in receipt of additional government funding specified as PE and Sport Premium since its introduction in September 2013. The funding is being jointly provided by the Department for Education, Health and Culture and, Media and Sport for Key Stage 2 pupils; at Ralph Sadleir School this is Year 5 and Year 6 pupils only.

The Department for Education vision for the Primary PE and Sport Premium is *“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”*

The funding has been provided to ensure impact against the following objective: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

At Ralph Sadleir School, we continue to:

- Engage all pupils in regular physical activity – kick-starting healthy active lifestyles;
- Raise the profile of PE and Sport across the school linked to whole school improvement;
- Increase the confidence, knowledge and skills of all staff in teaching PE and Sport;
- Provide broader experience of a range of sports and activities offered to all pupils;
- Increase participation in competitive sport.

This is achieved by using specialist staff including designated physical education teachers and sports coaches.

Pupils have the opportunity to take part in enjoyable and challenging activities as well as providing opportunities for pupils to participate in competitive sport at District, County and Regional levels. This contributes to their physical development, social interaction with other pupils whilst also having a significant impact on pupil's well-being, general health and enjoyment of school. Pupils with individual needs have activities to develop stamina and physical control embedded throughout the school day. Pupils with physical impairment are given activities suitable for their abilities that where possible allows them to participate in lessons with their peers. Those who are most able have represented the school in a variety of events, including football, rugby, speed stacking, netball, table tennis, cross country, athletics, basketball, rounders and Kwik cricket.





Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</i></p>	<ul style="list-style-type: none"> • Maintained 2 hours of PE a week for all pupils at Ralph Sadleir. • Increased the number of school sports clubs that we offer to pupils, to encourage more pupils to attend. These included Golf, Dance and athletics clubs. • Opened clubs to more year groups. • Sporting success celebrated to inspire other pupils to achieve. • Increased drive to promote, support and reinforce healthy, active lifestyles through PE lessons. • 4 members of staff provided for games lessons meaning greater participation through smaller groups and more activity options. • All pupils involved in intra school competitions. 	<ul style="list-style-type: none"> • More pupils have access to individual equipment such as footballs etc. in order to provide a high quality experience of PE and games. • Increase in participation at extra-curricular clubs. • Positive attitudes towards PE and games. • Pupils show a positive attitude towards healthy lifestyles. • Ralph Sadleir gained a School Games Silver Mark award for its continued good work in supporting and delivering school sport. 	<ul style="list-style-type: none"> • Push for School Games Mark Gold award. • Maintain new clubs into next year. • Look to introduce more extra-curricular opportunities next year. • Aim to maintain 4 members of staff teaching games per year group. • Further improve quality of facilities and equipment going forward. • Actively seek pupil and parent feedback on PE and School sport. • Further promotion of positive role models and healthy active lifestyles through PE lessons and wider school community. • Seek further opportunities to make links with outside sports clubs who can offer opportunities for activity outside of school hours.





Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> • PE Dept. Twitter account has grown following promotion and regular updating. • Reporting on fixtures and results has grown and pupils and parents are well informed of success. • Sporting success and involvement is celebrated across the school via assemblies. • Local media used to promote sporting involvement and success. • Regular commendations for PE and Sport are awarded to pupils showing excellent attitudes, performances and progress. • School awarded School Games Mark Silver award. • Intra school competitions are announced and celebrated in whole school assemblies. • Positive feedback from 1st school staff regarding Sports Leaders and their excellent attitudes. 	<ul style="list-style-type: none"> • Our children are physically competent and confident and enjoy learning in, and through physical education. • Behaviour and attitudes to learning continue to be very positive during PE and games lessons. • Pupils attitude towards school sport have shown to be very positive. • Involvement of Staff in more sporting competitions to provide more role models to pupils and encourage their own participation. • Sports Leaders trained by SIM used to work with feeder schools demonstrate wonderful role models to the younger pupils. • Pupils feel more confident leading others and working independently. 	<ul style="list-style-type: none"> • Use of new assessment system to track pupil progress in PE to ensure progress is being made. • Encourage staff to fully embrace the House competition system and engage where ever possible. • Continue to seek pupil and parent feedback on PE and School sport. • Continue to promote the success and excellent attitude of pupils on social media. • Look to build more regular coverage from local media. • Possible improvement in facility to improve the school provision to certain sports.





Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<ul style="list-style-type: none"> • Contribution to employment of teacher release role (SIM) as part of the NEH School Sport Partnership. • Increased number of staff willing to run extra-curricular activities for our pupils. • Staff felt secure and confident to support with sports day by leading a range of games activities for pupils. • Staff who teach games lessons are more willing to try and deliver new sports or activities than previous year. • SIM attended 2 subject leaders' course days run by the NEH sports partnership in order to increase knowledge of current practice and skills. 	<ul style="list-style-type: none"> • SIM employment as part of NEH sports partnership continues to give us a package of in-school support and training for both children and staff, thus supporting greater confidence in planning and delivery of high quality physical education in our school and our First Schools leading to improved PE and Sport outcomes. • PE staff taught good or outstanding lessons when observed over the year. • 1st school staff feel supported by a well-established Sports Partnership and staff who can provide advice and practical assistance when required. • Pupils joining us in Year 5 from our feeder schools are more experienced with school sport, leadership and physical literacy. 	<ul style="list-style-type: none"> • Up skill more staff to increase their confidence to deliver a wider range of activity in PE and games lessons. This will also improve the quality of provision to our pupils. • Staff encouraged to share best practice within PE and games during Dept. /Faculty meetings. • Encourage/equip staff with knowledge and skills to challenge all pupils. • Increase extra-curricular opportunities through clubs being run by different staff members or specialist coaches.





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<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<ul style="list-style-type: none"> • SIM supports SGO with delivery of the Sports Partnership program of activity and competition with a particular focus for Roger de Clare, Jenyns and St Thomas of Canterbury. • SIM liaises with 1st school staff in order to offer help with planning and running events such as Tag rugby and cross country. • SIM assists with data collection and School Games Mark applications for 1st schools. • SIM completes data collection in order to complete RS application for School Games Mark. • SIM has supported 1st schools in attending inter school competitions and events. 	<ul style="list-style-type: none"> • Pupils joining from our feeder 1st schools are already familiar with our facility and staff from participating in festivals and events hosted at Ralph Sadleir. 	





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<p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<ul style="list-style-type: none"> • Broad curriculum delivered in PE lessons that builds on skills and knowledge year to year. • New activities were used such as basketball in PE and games. • New clubs such as golf and Dance were introduced. • Review of PE curriculum and extra-curricular program undertaken. • Days and times of clubs reviewed and issues identified. • SIM organises for some of our Year 8 pupils to lead through our lead events such as multi skills, tag rugby, the Schoolympics and cross country festivals in order to provide opportunity for pupils to learn through leadership. • Sport education model in KS3 continues to work well in delivering intra school sport and opportunities for pupils to lead and work together. 	<ul style="list-style-type: none"> • Increase in participation within extra-curricular clubs across the school. • Well received new clubs including dance and golf. • Increase in pupil numbers accessing inter school competition. • Greater range of inter school sports being competed in by pupils. • Pupils enjoyed greater range of activity in games lessons. • Pupil comment on improved standard of equipment in lessons and clubs. • Pupil feedback on new Dance club very positive and club is attended by pupils who otherwise do not access extra-curricular sport. 	<ul style="list-style-type: none"> • Look to introduce further range of sports clubs by liaising with more local sports clubs. • Seek pupil and parent feedback via survey monkey on PE and SS to inform future clubs and curriculum activities. • Involve school council in suggestions for House Sports events. • Further improve facilities to offer better quality and range of sport.





Key Indicators	Main achievements and Successes	Key Learning shown; Impacts of money	Moving forward into next year
<p><i>Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> • Provided extra opportunity for some sports teams to practice further in order to continue their progress. • Very successful year for inter school sport, including success at District, County, Regional and National levels for both boys and girls across different age groups. • All pupils involved in intra school sport. • More B teams involved in matches this year. • Entered more teams into District cross country due to extra transport. • Extended opportunities for pupils to apply their leadership skills within the curriculum, through sporting events for feeder 1st schools and through assistance at extra-curricular clubs at school. • Successes celebrated in school, in local media and on social media. • School Games Mark Silver award. 	<ul style="list-style-type: none"> • Raising activity levels and achieving success in the School Games events at District, County and Regional levels. • Enhanced school-club links and further develop exit routes for participation and Excellence. • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision. • Positive attitudes to health and well-being. • Improved behaviour and attendance and reduction of low level disruption within PE. • Improved pupil attitudes to PESS. • Enhanced communication with parents / carers. 	<ul style="list-style-type: none"> • Continue with successful clubs • Look to introduce more school/club links to further strengthen pathways into local sports clubs and improve sporting experiences for our pupils. • Continue to support G+T pupils where applicable. • Aim to further use local media to celebrate success and raise the profile of the school in the area. • Continue to enter current level of competitions and engage fully with the School Games program





FUNDING 2015 - 16

Schools receive PE and Sports Premium funding based on the number of pupils in Key Stage 2. At Ralph Sadleir School this was:

Year	Number of Pupils
2013	169
2014	167
2015	162

From September 2013, the government has allocated funding directly to schools to support the provision of quality PE and school sport. At Ralph Sadleir School, we have received a lump sum of £8,000 plus an additional £5 per Key Stage 2 pupil per annum. This is paid in two instalments to the school; November and May annually.

The PE and Sports Premium Ralph Sadleir School received was:

Year	Lump Sum	Per Pupil	Total	Funding School Receives in November	Funding School Receives in May
2013	£8,000	£845	£8,845	£5,159	£3,686
2014	£8,000	£835	£8,835	£5,154	£3,681
2015	£8,000	£810	£8,810	£5,139	£3,671



