



# Ralph Sadleir School

## Pupil Premium Grant Report 2017-2018

### DFE Funding

- Primary - £1320 Per Pupil
- Secondary - £935 Per Pupil
- Looked After in Care - £1,900 Per Pupil

DFE funding is received per financial year; April to March. As an Academy Trust the Pupil Premium Grant income is reported by Ralph Sadleir School per academic year; September to August in line with the school's end of year financial statements and accounts.

The DFE Pupil Premium Grant Report 2017-18 published in the summer term 2017 conveyed the following income would be received by the school from 1<sup>st</sup> April 2017 to 31<sup>st</sup> March 2018.

6 Looked After in Care Pupils x £1,900	£11,400
21 Primary Pupils x £1,320	£27,720
26 Secondary Pupils x £935	£24,310
<b>Total</b>	<b>£63,430</b>

The DFE Pupil Premium Grant Report 2018 - 2019 published in the summer term 2018 conveyed the following income would be received by the school from 1<sup>st</sup> April 2018 to 31<sup>st</sup> March 2019.

21 Primary Pupils x £1,320	£27,720
22 Secondary Pupils x £935	£20,570
<b>Total</b>	<b>£48,290</b>

Please note that the above income is profiled over the Trust's financial year 1<sup>st</sup> September 2017 to 31<sup>st</sup> August 2018.

### Ralph Sadleir School Actual Financial Overview

Actual Income 2017/18	Income	Expenditure
PPG Income	£60,955	
PPG Expenditure		£60,955
<b>Balance</b>	<b>£60,955</b>	<b>£60,955</b>

Year Group	Pupil Numbers	September 2017 to March 2018	April to August 2018	Total
Year 5	9 pupils	-----	£4,950	£4,950
Year 6	14 pupils (Incl. 2 Looked After)	£11,457	£8,183	£19,640
Year 7	11 pupils	£6,000	£4,285	£10,285
Year 8	14 pupils (Incl. 2 Looked After)	£8,762	£6,258	£15,020
Leavers	16 pupils	£10,670	£390	£11,060
<b>Total PPG Income</b>				<b>£60,955</b>

*Proud to Achieve*

## Pupil Premium Expenditure

2017-2018 Actual Spend	Amount	Description
Breakfast club	£788	Staffing and resources cost of providing club for PPG pupils.
Music Fees	£1540	Allowing access for PPG pupils to music lessons
Assistance with trips and workshop funding	£2696	Residential Trips/day trips /workshops
Additional TAs and support in classroom	£35207	Teaching assistant support in the classroom
Coaching and mentoring	£15375	Cost of pastoral support, counselling and contributions towards a family support worker
Dyslexia, Literacy and English	£1020	Improving reading and spelling through one to one teaching and group coaching (Fresh start) and supporting English interventions
Training and administration	£525	Staffing costs for training courses and administration of PPG transfers.
Help to pay school meals	£2236	Financial help to cover costs of school meals
Maths Interventions	£1161	My maths and maths frame and maths interventions
Attendance incentives	£240	Intervention to improve school attendance
Resources	£167	SATs revision books, calm boxes, dictionaries etc.
<b>Total</b>	<b>£60,955</b>	

## Impact Statements

### Example of how Fresh Start Intervention really helps pupils.

Read Write Inc. Fresh Start is a synthetic phonics intervention, to enable pupils in Years 5 and 6 and above to catch up and develop fluent reading and writing skills. Pupils are taught the grapheme-phoneme correspondences in a clear sequence from the simple alphabetic code to phonemes with alternative graphemes.

For each phoneme, pupils are taught to 'say it', 'read it', 'write it', using visual, auditory and kinaesthetic activities.

Pupils learn to decode words by identifying the graphemes and blending the phonemes, through the word. Pupils learn the relationship between phonemes and graphemes and apply their increased phonic knowledge to reading the age-appropriate decodable texts and doing spelling and writing activities.

Pupils learn to spell words by segmenting words into phonemes and that it is the opposite of blending. Pupils learn high frequency words from the earliest stages and to use knowledge of grapheme-phoneme correspondences as a first approach to words which are not completely phonically regular.

### Case Study 1

Pupil A attended 25 sessions of Fresh Start plus assessments.

Initial Assessment: (October 2017):  
 Reading: 78% accuracy  
 Phonics: 50% accuracy

Second Assessment: (March 2018):  
 Reading: 96% accuracy  
 Phonics: 97% accuracy

Initial assessment at the start of Year 5, showed Pupil A had little phonetic knowledge and really struggled with the assessment.





### Pupil Premium In-Year Progress 2017/2018

Progress made by PPG pupils\*:

Year Group	English	Maths	Science
Year 5 (9 in cohort)	4/9 made less than expected progress 3/9 made expected progress 2/9 made accelerated progress	5/9 made expected progress 4/9 made accelerated progress	2/9 made less than expected progress 1/9 made expected progress 6/9 made accelerated progress
Year 6 (14 in cohort)	4/14 made less than expected progress 2/14 made expected progress 8/14 made accelerated progress	6/14 made less than expected progress 7/14 made expected progress 1/14 made accelerated progress	4/14 made less than expected progress 9/14 made expected progress 1/14 made accelerated progress
Year 7 (9 in cohort)	3/9 made less than expected progress 6/9 made expected progress	4/9 made expected progress 5/9 made accelerated progress	3/9 made less than expected progress 3/9 made expected progress 3/9 made accelerated progress
Year 8 (14 in cohort)	1/14 made less than expected progress 6/14 made expected progress 7/14 made accelerated progress	2/14 made less than expected progress 9/14 made expected progress 3/14 made accelerated progress	8/14 made less than expected progress 5/14 made expected progress 1/14 made accelerated progress

Percentage of PPG pupils at age related expectations and above at the start of the year compared with the end:

Year Group	English		Maths		Science	
	Baseline	End of Year	Baseline	End of Year	Baseline	End of Year
Year 5 (9 in cohort)	66%	77%	33%	44%	33%	66%
Year 6 (14 in cohort)	43%	57%	43%	43%	43%	43%
Year 7 (9 in cohort)	44%	44%	22%	44%	22%	33%
Year 8 (14 in cohort)	43%	57%	57%	64%	64%**	36%

\* Based on GL Assessment

\*\* Please note that the end of Year 7 Science test is actually based on KS2 material and so scores are inflated as a year 7 baseline.