

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

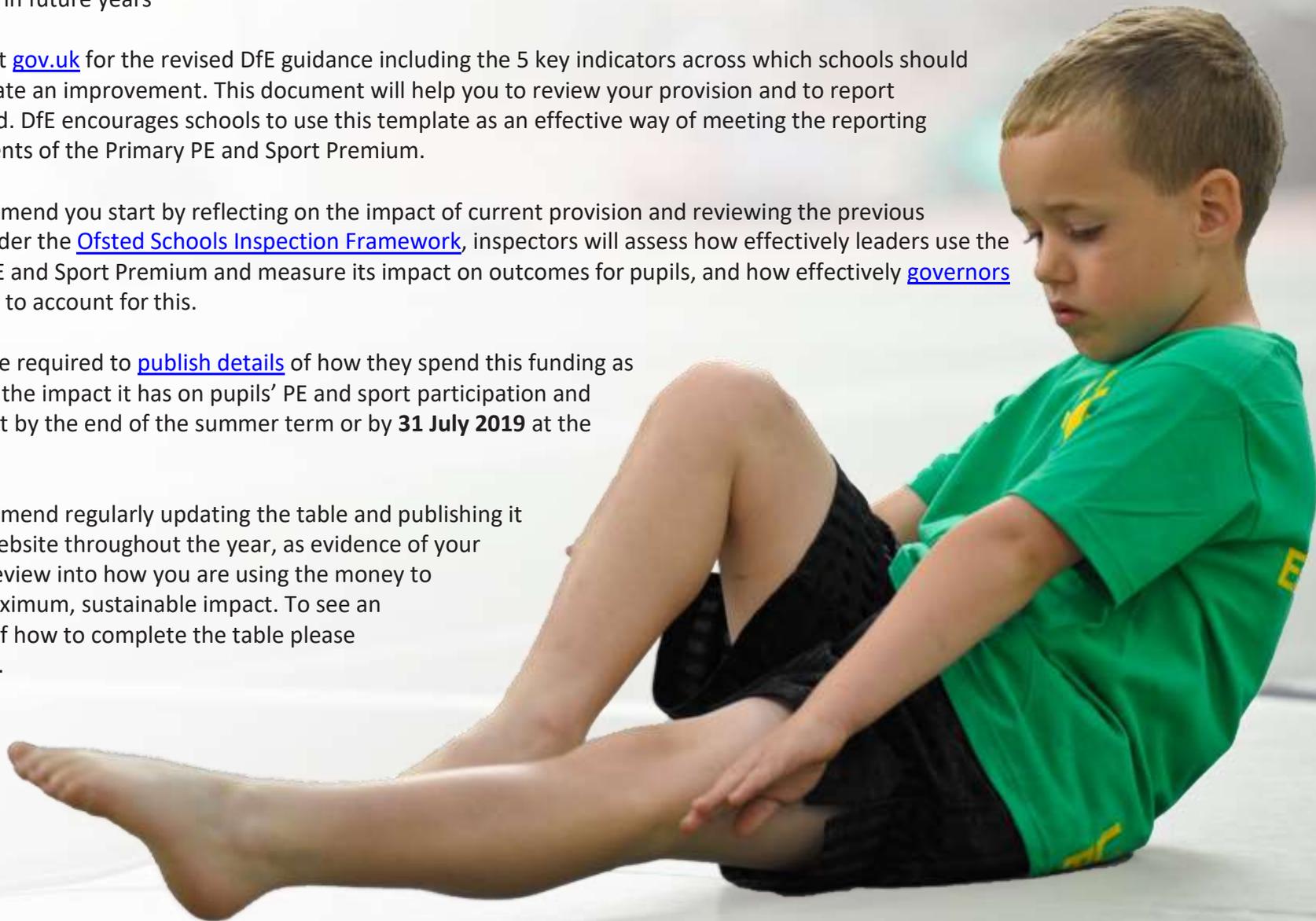
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Broader experience of curriculum activities</b></p> <ul style="list-style-type: none"> <li>Table tennis, quick sticks Hockey and Pop Lacrosse were introduced this year to KS2 program of study, further extending the breath of the curriculum</li> </ul> <p><b>Engagement of all pupils in regular physical activity</b></p> <ul style="list-style-type: none"> <li>In addition to the 2 hours of curriculum PE, we have offered a further 10 sports clubs over the academic year. These have ranged from football to cricket to table tennis.</li> </ul>	<p><b>Raise the profile of PE and School Sport</b></p> <ul style="list-style-type: none"> <li>Promotion of healthy active lifestyles, aim for Healthy School status and School Games mark Silver award.</li> <li>To ensure that pupils are physically competent and confident and enjoy learning in, and through Physical Education and school sport.</li> </ul> <p><b>Increase knowledge, skills and confidence of staff through professional development.</b></p> <ul style="list-style-type: none"> <li>Seek out relevant CPD to enhance the quality of our curriculum provision and to extend our lunchtime and extracurricular offer.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>92.2%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>81.1%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>96.6%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,110	<b>Date Updated:</b> 15/7/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>10%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Extend options for pupils to be active during break and lunchtimes by providing a wider variety of equipment.</li> <li>Extend our current levels of extracurricular opportunities for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase further equipment to enhance quality and provision of lunchtime and extracurricular sport/activity.</li> <li>Involve KS3 students in organising activity for the KS2 pupils.</li> <li>Introduction of new clubs including table tennis.</li> </ul>	£1,814.16	<ul style="list-style-type: none"> <li>Popularity has led to allocation of funds next year for further investment in equipment.</li> <li>Popularity of table tennis lead to the provision of an additional extracurricular club which was oversubscribed.</li> </ul>	<ul style="list-style-type: none"> <li>Further investment next year into equipment.</li> <li>Development of Breakfast clubs to include physical activity.</li> <li>Funding training for staff to deliver play leader training.</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raise profile of PE and school sport</li> <li>Continue to operate a strong culture of competition through the House system.</li> <li>To continue to show the commitment of the school to pupils developing a healthy and active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate sporting success of our pupils more frequently in assemblies, in the local media and on the school website.</li> <li>Inclusion of House events at exhibition evening to showcase the House competitions.</li> <li>Inclusion of fitness and healthy lifestyles units of work across KS2 curriculum.</li> </ul>		<ul style="list-style-type: none"> <li>School games Mark status completed.</li> <li>Commendations to pupils for sporting success.</li> <li>Pupils demonstrate increased knowledge following specific units of work and transfer that knowledge into other units.</li> </ul>	<ul style="list-style-type: none"> <li>Attain Healthy Schools Status next academic year.</li> <li>Apply for School Games mark Silver.</li> <li>Introduce Sports media reporters to create reports on sporting competitions for school newspaper and website.</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>19%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide staff with greater resources to help deliver high quality lessons to our pupils.</li> <li>Provide staff with in house training for delivery of new sporting activity.</li> <li>Staff to work alongside specialist PE staff from Upper school to aid their confidence and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Head of PE to lead inset on delivery of new sports.</li> <li>Purchase resources to develop greater staff knowledge.</li> <li>Deliver lessons alongside Specialist staff from upper school.</li> </ul>	£3,500	<ul style="list-style-type: none"> <li>Staff felt prepared for teaching and were comfortable using new resources to inform the planning of their lessons.</li> <li>Delivery of lessons where new topics were delivered were observed by middle leaders to be of a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to seek further training for staff delivering PE with help from SGO.</li> <li>Seek out courses for play leader training with help from SGO.</li> <li>Employ outside coaches to run clubs alongside school staff members, allowing them to learn and deliver themselves in the future.</li> <li>Enlist further staff members to run extracurricular clubs.</li> </ul>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>29%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide a wider variety of activities throughout KS2 PE and games</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of pop Lacrosse, table tennis and quick sticks hockey in lessons.</li> <li>Purchase resources and equipment to allow for delivery of these sporting activities.</li> </ul>	£5,300.83	<ul style="list-style-type: none"> <li>KS2 pupils completed a unit of work on Table tennis, quick sticks hockey and Pop lacrosse this academic year and the feedback was very positive from pupils and staff.</li> <li>Pupils taking new found interest into extracurricular club.</li> </ul>	<ul style="list-style-type: none"> <li>Look for new activities that could benefit our pupils.</li> <li>Continue to work closely with the upper school to produce a program of study that allows pupils to develop a relevant skill base to aid transition in the</li> </ul>

	<ul style="list-style-type: none"> <li>Look to develop school club links to further promote a pathway into sports.</li> </ul>		<ul style="list-style-type: none"> <li>Provides a base level of knowledge and skills in Year 5 to develop into Year 6. Also allows for skill transfer into the full scale games in KS3 and further benefitting transition into Freman.</li> <li>Visits and taster sessions offered by hockey club to promote sport further.</li> </ul>	future.
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<b>Key indicator 5:</b> Increased participation in competitive sport	Percentage of total allocation:
	<b>13%</b>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Enter into an increased range of sporting competitions.</li> <li>Implement new Intra school competitions.</li> <li>Increase the number of pupils that are entered into local sporting competitions</li> <li>Ensure school field markings including pitches allow for increased usage and are in line with required size requirements for competitive school sport.</li> </ul>	<ul style="list-style-type: none"> <li>Competition entries to new formats for sports including Pop lacrosse.</li> <li>Girls House football competition to be introduced.</li> <li>Make transport available for pupils to attend competitions in greater numbers.</li> <li>Ensure field markings are regularly redone, changed to host competitions.</li> <li>Continued affiliation to BS Schools District, NEH District and ESFA National competitions.</li> </ul>	£2,267	<ul style="list-style-type: none"> <li>Girls House Football very successful with participation high. Parent and pupil feedback about event was positive.</li> <li>Competitions hosted by the school have been to a high standard and have seen high levels of pupil participation and parental engagement.</li> <li>Affiliations have provided regular competitive sporting opportunities.</li> <li>Record of participation in events, competitions and festivals.</li> <li>Records of House Sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage in a calendar of sporting competitions.</li> <li>Seek out further staff members willing to offer support to competitive teams.</li> <li>Continue to affiliate with relevant partners to continue competition entries.</li> <li>Request pupil feedback (through survey) on which House sporting events they would like to see in addition to our current offer.</li> </ul>

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