

Ralph Sadleir School - PE and Sport Premium Expenditure 2019/20

This is a live working document and will be edited at various times throughout the year.

Each Key indicator has been referenced throughout this document e.g. [Key 1](#), [Key 2](#), [Key 3](#), [Key 4](#), [Key 5](#)

<i>Intention</i>	<i>Implementation</i>		<i>Impact to Pupils</i>	<i>Sustainability</i>
School Focus	Actions to achieve	Funding Allocated	Evidence of impact on pupils	Suggested next steps
<p>Increased offer of opportunities for pupils to take part in regular physical activity before, during and after school (Key 1)</p>	<ul style="list-style-type: none"> • Development of active breakfast clubs, potentially using specialist coaches. • Provide equipment for each class to use at break and lunchtimes, with support from tutors and pupils to monitor and organise. • Set out specific areas to be active during break and lunchtimes (skipping area) • Identify training to upskill MSA staff to organise lunchtime activities and potentially train play leaders to work with KS2 pupils. • Use of surveys to identify pupil opinion on current offer and what they would like to see. • Identify new activities that could be offered after school. • Purchase of equipment to help deliver new activities and extend opportunities for physical activity. 	<p>20%</p>	<ul style="list-style-type: none"> • More opportunity to engage in physical activity before school, during lunchtimes and break times and after school. • Registers to be taken for breakfast and after school clubs to monitor engagement of pupils. • Observation of pupils during break and lunchtimes. • Results of surveys to be actioned. • Lesson observations to demonstrate high physical activity levels during lessons. 	<ul style="list-style-type: none"> • Identify further training opportunities • Review of activity offer and make changes for the following year.

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<p>Raise the profile of PESPA across the school.</p> <p>Promotion of healthy active lifestyles to all pupils. (Key 2)</p>	<ul style="list-style-type: none"> ● Introduce sports reporters to report back following fixtures and competitions and contribute to the school website and newspaper. ● Celebrate any representation of the school at sporting events through assemblies. ● Continue to develop our strong House competition structure and introduce more competitions. ● Complete School Games mark Award ● Work towards achieving Healthy Schools Status ● Physical activity rewards for academic achievements ● Promotion of healthy and active lifestyles through curriculum work, displays and positive role models. ● Continuation of Sports leaders, assisting with events within Ralph Sadleir and in partnership with our feeder first schools. 	15%	<ul style="list-style-type: none"> ● Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school ● Leadership pathways developed (lesson structures include paired, small group and team work, sports leaders, play leaders and sports captains are trained and selected to take responsibility and ownership of activities as well as promoting positive role models in school). ● Games mark achieved, healthy schools status achieved. ● Records of physically active rewards. ● Display highlighting the importance of PESPA 	<ul style="list-style-type: none"> ● Review impact of sports reporters in contributing to raising the profile of PESPA. ● Review and refresh display ● Review House competitions and maintain/amend as needed.
<p>Increase knowledge, skills and confidence of all staff in teaching PE and school sport. (Key 3)</p>	<ul style="list-style-type: none"> ● Provide development for staff to improve the quality of lessons and to increase confidence in their skills and subject knowledge. Identify courses with help from SGO. ● 	25%	<ul style="list-style-type: none"> ● Whole staff training - CPD records and staff evaluations, Performance Management, lesson appraisals and subject development points evaluate impact of CPD. ● Quality of lessons improved (appraisals, pupil assessments) 	<ul style="list-style-type: none"> ● Review training needs of staff ● Review impact of upskilling workforce against pupils outcomes. ●

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	<ul style="list-style-type: none"> ● Provide training on health and safety aspects of delivering PE, AfPE course for staff. ● Training for MSA staff to develop play leaders to work with KS2 pupils. ● Training for staff in the delivery of dance through AfPE and 1st4Sport, YST 		<ul style="list-style-type: none"> ● Pupil outcomes improved (more pupils reaching expected and above). ● Play leaders to be operational and engage pupils. ● Safe engaging lessons are taught where equipment, space and pupils are managed effectively. 	<ul style="list-style-type: none"> ● Sharing good practise from staff who have benefited from courses to other staff. ●
Broader experience of a range of sports and activities offered to all pupils. (Key 4)	<ul style="list-style-type: none"> ● To provide a broad opportunity for pupil participation in alternative activities. ● Review the program of study to ensure delivery of a broad and balanced curriculum. ● Purchase resources and/or equipment to introduce and support the delivery of any new activities 	20%	<ul style="list-style-type: none"> ● Program of study shows broad and balanced curriculum offer. 	<ul style="list-style-type: none"> ● Review POS working closely with Freman College to ensure appropriate skills are being delivered to provide smooth transition.
Increased participation in competitive sport (Key 5)	<ul style="list-style-type: none"> ● Increase and monitor participation of pupils in intra school competition through the House system. ● Increase and monitor participation in inter school competition through local, District, County and National competitions. ● Continue to be affiliated with ESFA, BSSSA and NEHSSP to provide our school and our pupils with access to a calendar of sporting competitions. 	5%	<ul style="list-style-type: none"> ● Records of pupil involvement in intra school sport ● Records of pupil involvement in inter school competition and fixtures. ● Results from House sport competitions displayed and shared with parents. 	<ul style="list-style-type: none"> ● Continue to participate fully in calendar of competition ● Review of House sports competitions in order to maintain pupil engagement.

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	<ul style="list-style-type: none"> Review of sports days and how to maximise participation and competitive enjoyment. 			
<p>Top up swimming to target pupils not meeting required standards.</p>	<ul style="list-style-type: none"> Complete swimming surveys to highlight pupils who need access to additional swimming sessions. Contact additional swimming teacher to assist with low confidence pupils. Organise additional swimming sessions at the Freman pool. Arrange staff member and transport for pupils to these additional sessions. 	15%	<ul style="list-style-type: none"> Results of swimming assessments to show an improvement on the previous academic year. Targeting 100% pupils to complete 25m using any stroke. 	<ul style="list-style-type: none"> Review surveys and impact on pupil progress.