



# Ralph Sadleir School

## Pupil Premium Strategy 2018-2019

Our aim is to eliminate the variation in achievement between pupils in receipt of Pupil Premium and those who are not, through high quality provision which raises attainment for all.

Summary Information	
Total pupils on roll	404
Total pupils eligible for PPG	49
Total PPG funding received	£62 890

Barriers to achievement (not all barriers apply to all children in receipt of PPG)		Examples of what the school is doing to raise achievement (not exhaustive)
<b>A.</b>	Poor Language and communication skills especially vocabulary and spelling.	Use of Renaissance Reading scheme throughout KS2 Use of high quality literature throughout the school Focus on modelling high quality vocabulary Small group support and focus on phonics, spelling and comprehension.
<b>B.</b>	Poor mathematical skills with poor recall and understanding of key mathematical concepts and vocabulary.	Extra staff so year group can be taught in smaller groups. Focus on modelling high quality vocabulary in mathematics. Emphasis on tables knowledge and arithmetic practise.

*Proud to Achieve*



Barriers to achievement (not all barriers apply to all children in receipt of PPG)		Examples of what the school is doing to raise achievement (not exhaustive)
<b>C.</b>	Lack of educational resources in family home.	Providing revision guides.  Paying for online tuition.
<b>D.</b>	Restricted life and cultural experience.	Broad curriculum complete with educational visits and residential trips.
<b>E.</b>	Financial barriers to wider experiences and activities.	Subsidising educational visits and residential trips  Subsidising music tuition
<b>F.</b>	Social and emotional issues.	Counselling and the development of in- house support and nurture groups.
<b>G.</b>	Pupil has multiple needs themselves e.g. SEND or within the family.	Working closely with SENco and external agencies, Funding family support workers.
<b>H.</b>	Reluctance of Parents to engage with the school.	Making it easier for them to come into school – personal invitations, chasing appointments.
<b>I.</b>	Attainment gap.	High quality educational provision.



Planned Expenditure	Estimate	Objectives	Expected Outcomes
Counselling (buying in to HCC 'Safe Space')	£8600	Barriers F and G Give pupils the emotional support they need to be able to cope with their daily lives.	Pupils develop emotional resilience and have a safe space in which to discuss issues that concern them.
Subsidies for Residential Trips	£1000	Barriers D and E Ensure that no pupil is unable to attend the trips.	Pupils with narrow life experiences are exposed to a broader range of activities, developing their social and cultural capital.
Subsidies for Educational visits	£1000	Barriers D and E Ensure that no pupil is unable to attend the trips.	Pupils with narrow life experiences are exposed to a broader range of activities, developing their social and cultural capital.
Third Space online tutoring	£6000	Barrier B Raise standards in maths	Pupils have the opportunity for 1:1 online tutoring, increasing their confidence and raising attainment in areas of maths specific to each individual.
Revision Guides for Year 6	£100	Barriers C, E and I Providing free revision guides for PP pupils in Year 6.	Pupils are able to access learning resources. Raise attainment by giving all pupils extra opportunities to practise SATs style questions and content.
Breakfast Club	£1000	Barriers E and F Providing a good nutritious start to the day.	Pupils have a structured and safe start to the day and are better able to learn.
Fresh Start Resources	£500	Barriers A, C and D Raise understanding of phonics and spelling, increase understanding of vocabulary	Pupils have a structured opportunity to revisit early phonics which they may have missed or not fully mastered in earlier school years. Allowing them to improve reading and gain better access to the curriculum.
Uniform Aid	£200	Barriers E and F Provide correct uniform	Pupils will have an increased sense of well-being as they are not different from their peers and are suitably equipped for school.
Attendance Incentives	£300	Barriers D, F, H and I Pupils are absent from school	Incentives given to specific pupils to help improve attendance and therefore attainment.



Planned Expenditure	Estimate	Objectives		Expected Outcomes
Staffing	£45 090	<p>Barriers A, B, F, G and I</p> <p>1. Emotional social health provision. To train staff and also provide one to one focussed support.</p> <p>2. Small groups support in maths throughout the school. To help improve attainment.</p> <p>3. Extra teachers in Year 5 and Year 6 to allow for smaller groups focussed attention on improving comprehension and writing.</p> <p>4. Booster classes -various both during and after school.</p> <p>5. Teacher training</p>	<p>1. Pupils with social difficulties or emotional issues receive support and monitoring. Self-esteem will be raised by personal attention allowing them better access to learning and raising standards.</p> <p>2. The gap between pp and their non-pp peers will be narrowed and attainment will be raised.</p> <p>3. Attainment will be raised.</p> <p>4. Highly targeted interventions following assessments. These provide short term interventions. Attainment will be raised.</p> <p>5. Improving teaching skills improves quality first education and attainment will be raised.</p>	