



# Ralph Sadleir School

## Review of Pupil Premium Spending 2018- 2019

| Summary Information          |           |                                  |         |  |          |
|------------------------------|-----------|----------------------------------|---------|--|----------|
| Academic Year                | 2018-2019 | Total PP Budget                  | £54,229 | Date of most recent PP Review                  | Jan 2019 |
| Total Number of Pupils       | 404       | Number of pupils eligible for PP | 45      | Date for next internal review of this strategy | Oct 2019 |
| Number of PP pupils also SEN | 15        | Number of PP/ever FSM in KS2     | 21      | Number of PP/ever FSM in KS3                   | 24       |

| Attainment July 2019 end of Key Stage 2       |                                   |                               |
|---|-----------------------------------|-------------------------------|
|   | Pupils eligible for PP end of KS2 | All pupils (National Average) |
| % achieving ARE in reading ,writing and maths | <u>40%</u>                        | <u>70% (65 %)</u>             |
| % achieving ARE in reading                    | 50%                               | 80 % (73 %)                   |
| % achieving ARE in writing                    | <u>60%</u>                        | 78 % (78 %)                   |
| % achieving ARE in maths                      | <u>40%</u>                        | <u>82 % (79 %)</u>            |

| Percentage of Pupil Premium Pupils at Age related or above annual progress July 2019 |          |             |          |             |          |             |
|--|----------|-------------|----------|-------------|----------|-------------|
| Year Group   | English  |             | Maths    |             | Science  |             |
|  | Baseline | End of year | Baseline | End of year | Baseline | End of year |
| Year 5 (10 in cohort)  | 36%      | 46%         | 36%      | 55%         | 45%      | 55%         |
| Year 6(11 in cohort)   | 70%      | 60%         | 40%      | 50%         | 60%      | 60%         |
| Year 7(16 in cohort)   | 50%      | 63%         | 25%      | 38%         | 38%      | 25%         |
| Year 8 (8 in cohort)   | 50%      | 50%         | 38%      | 50%         | 38%      | 63%         |



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| Planned Expenditure                         | Actual Spend             | Review  |
|---|--------------------------|---|
|   | Amount Received: £54 229 |   |
| Counselling (buying in to HCC 'Safe Space') | £8600                    | 3 disadvantaged pupils benefited from counselling in 2018-2019<br><b>Not continuing in next academic year as costs too high and we have developed our own SEMH initiative.</b>  |
| Subsidies for Residential Trips             | £1710                    | No pupils were excluded from activities based on cost. Children were able to take part in activities, which broadened their horizons and were on a par with their peers in being able to discuss the experiences that they had.<br><b>Continuing to support this initiative and extend to bring in outside initiatives into school as well.</b>   |
| Subsidies for Educational visits            | £156                     |   |
| Third Space online tutoring                 | £5220                    | A range of pupils (mostly PP) received the opportunity for 1:1 online tutoring, increasing their confidence and raising attainment in areas of maths specific to each individual. Pupils in Year 6 followed a programme to help with their attainment in maths in the lead up to Sats then Year 5 pupils benefited from the programme to help with their general attainment. Of the 10 pupils in Year 6, 8 achieved the expected national standard in their maths.<br><b>We are extending this to cover maths catch-up as well and will be funding more places for PPG pupils next academic year.</b> |
| Revision Guides for Year 6                  | £100                     | All the families were grateful to receive the books. It is not possible to quantify the impact that the books had on their results however it did allow pupils to be on par with their peers.<br><b>This is an annual initiative.</b>   |
| Breakfast Club                              | £1942.50                 | Several pupils have accessed the subsidised breakfast club. Allowing pupils to have a good breakfast and a settled and safe start to the school day. We subsidise all PPG pupils who wish to attend.<br><b>This is an annual initiative.</b>  |

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| Fresh Start Resources | £500       | <p>7 pupils were assessed for their suitability to complete the Fresh start programme. 4 pupils were selected who it was felt would benefit from this intervention. All pupils on the intervention improved their reading comprehension skills and phonic recall. It has helped some pupils to access age related texts where previously they had to have support. Examples of this are Pupil A) whose phonic skills improved from 66% before the intervention to 90% after the intervention. Pupil B) whose phonics recall improved from 73% to 95%.</p> <p>Continuing to support this initiative and fund for PP pupils.</p>   |
| Uniform Aid           | £200       | <p>Several pupils requested help with the purchase of items of school uniform. The pupils were able to feel on par with their peers in terms of their presentation in school.</p> <p>Continuing to support this initiative and fund for PP pupils</p>  |
| Music Subsidy         | £857       | <p>Help to subsidise extra-curricular music lessons to give PP pupils the same opportunities as their peers.</p> <p>Continuing to support this initiative and fund for PP pupil</p>  |
| Attendance Incentives | £300       | <p>A range of attendance incentives has been tried from offering magazine subscriptions for getting into school on time to having vouchers to be won for good attendance. The attendance of whole school for the academic year was 95.70% and for PPG pupils was 93.61%</p> <p>This initiative is not continuing at them moment however other initiatives are being explored.</p>  |
| Staffing              | £34 643.50 | <ol style="list-style-type: none"> <li>1. Pupils with social difficulties or emotional issues receive support and monitoring interviews. Self-esteem will be raised by personal attention allowing them better access to learning and raising standards. The funding allows us to offset the cost of training and providing access to a member of staff who is able to monitor the individual needs of each pupil put forward. This is a more cost effective way to address some of the needs that were being met by counselling.</li> <li>2. The gap between pp and their non-pp peers will be narrowed and attainment will be raised. This gap was narrowed in some areas this year</li> <li>3. Attainment will be raised. Our overall attainment at KS2 was raised this year with 70% achieving pass levels in reading, writing and maths at end of Key stage tests.</li> </ol> |

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|  |  | <p>4. Highly targeted interventions following assessments. These provide short term interventions. Attainment will be raised.<br/>Several short term interventions were provided to pupils, some with a time cost such as extra reading opportunities, and targeted writing interventions in Year 6.</p> <p>5. Improving teaching skills improves quality first education and attainment will be raised. Money spent on training and insets to continue to develop the ability of the staff to deliver quality first teaching.</p> |
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