

As a parent /carer I will:

- Work with the school to achieve its aims and reinforce its ethos.
- Ensure my child attends regularly, on time, properly equipped and wearing correct school uniform.
- Ensure my child eats a nutritious breakfast each morning before school.
- Adhere to all school policies and procedures.
- Notify the school on each day of my child's absence.
- Inform the school of any circumstances which may affect my child's progress.
- Attend regular parent/carers consultation events to discuss my child's academic and social progress.
- Support my child with their homework and other learning opportunities, including listening to my child read aloud regularly.
- Be supportive of our school in the local community.

Contact the school

(01920) 821042

admin@ralphsadleir.academy

Website: www.ralphsadleir.herts.sch.uk

In the first instance, please contact your child's form tutor.

Ofsted - September 2016

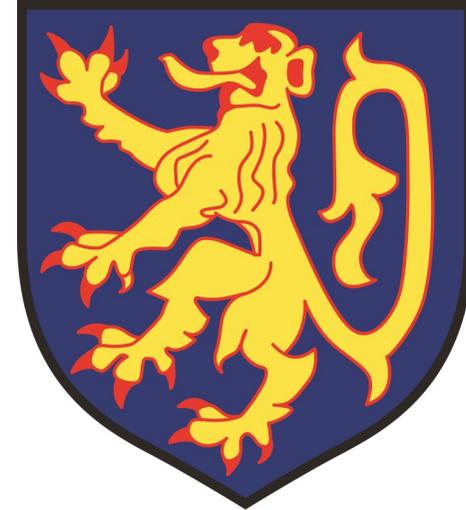
"The school develops pupils as well-rounded individuals and provides them with a range of activities to develop their confidence and self esteem"

"Pupils wear their uniform with pride."

"This is a school where pupils behave well and enjoy coming to school."

Ralph Sadleir School

'Proud to achieve'



Home / School Agreement

***By accepting a place at Ralph Sadleir School
you agree to the following conditions:***



At Ralph Sadleir School, we recognise that young people achieve more when their school, their parents/carers and they, as pupils, are working together. This partnership is a cornerstone of our whole approach; it is based upon trust, mutual respect, communication and understanding.

For its pupils, the school will:

- Provide a rich, stimulating, secure and safe learning environment in which there is an opportunity for all to achieve success and to develop their full potential.
- Give access to a broad and balanced curriculum with a range of learning pathways and opportunities beyond this.
- Develop skills that will enable its pupils to be successful lifelong learners.
- Help pupils feel valued as individuals, build positive relationships and develop a sense of responsibility towards others.
- Provide high quality teaching and extra support where needed.
- Ensure equality of opportunity for all pupils to participate in school activities.
- Keep pupils regularly informed as to their progress and set realistic targets for improvement.
- Deal promptly with any form of unacceptable behaviour that comes to our attention.
- Treat pupils as individuals and recognise that they have individual needs.

For its parents/carers, the school will:

- Communicate regularly to inform parents/carers about their child's educational progress, attendance and welfare.
- Keep parents/carers informed of the activities of the school, particularly noting any changes to existing practices.
- Celebrate your child's achievements with you.

For its pupils and parents/carers, the school will:

- Provide regular opportunities for the school, individual pupils and their parents/carers to meet together to discuss the pupil's academic and social progress.

As a pupil I will:

- Show respect to other pupils, staff, visitors and members of our local community.
- Arrive promptly, regularly and with the appropriate equipment for work.
- Wear full school uniform.
- Follow all school rules and procedures.
- Not deliberately cause hurt or offend any member of the school community.
- Complete all homework and schoolwork to the best of my ability and within the specified time, including reading aloud to an adult.
- Engage in meetings with my parents/carers and teachers to discuss my academic and social progress.
- Co-operate fully with any reasonable request made by an adult in school.
- Inform someone with responsibility of any concerns I may have about myself or others.
- Behave in a safe way that does not put mine or anyone else's health and safety at risk.
- Take good care of the school buildings, grounds and equipment including respecting the property of others.
- Support the school's approach to online safety and not deliberately send messages, upload or add images, video, sounds or text that could upset or offend any member of the school community.