

Subject: History

Year group: Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Tudors and Explorers		What was life like as a Victorian?		What was so great about the Ancient Greeks?	
<p>Overview: Introduction to the Tudors. Investigation into Sir Ralph Sadleir. Trip to church - local History investigation</p> <p>Why did the Tudors explore? What was life like on a Tudor ship? Who are Britain's greatest explorers?</p>		<p>Overview: Using objects to find out about the Victorians. Study of Queen Victorian with focus on her childhood. Focus on life of the poor and individuals who helped to improve life. Investigation and comparison of life and childhood.</p>		<p>Overview: Study of evidence to find out about the Greeks. Study of Greek city states and conflict with case study of the Battle of Marathon Enquiry into Greek beliefs and lifestyle including investigation into the original Olympic games.</p>	
<p>Skills: Chronology Sources - interpretations Using evidence to answer historical questions</p>		<p>Skills: Chronology Investigation of sources Identifying and describing change Using evidence to answer questions</p>		<p>Skills: Chronology Using sources to answer questions Causation identifying and describing change</p>	

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Year 6

Autumn	Spring	Summer
<p>Do we have anything in common with the Maya?</p>	<p>What was it like to live through WWII?</p>	<p>How important is migration to our History?</p>
<p>Overview: Investigation of artefacts and evidence.</p> <p>Study of Mayan society including city states, work and lifestyle.</p> <p>Investigation into aspects of Mayan culture including: Mayan writing, Mayan numbers; Mayan beliefs systems and leisure. Comparison with other societies.</p>	<p>Overview: Brief introduction to causes of WW2.</p> <p>Investigation into life in the Blitz - enquiry into different aspects of life in the Blitz</p> <p>Case study of life for children, including survival of the Blitz and experiences of evacuation</p> <p>Bletchley park trip Investigation into the contribution of Alan Turing.</p> <p>Investigation of the role of women in war and the effect on their lives</p>	<p>Overview:</p> <p>What is migration and why does it happen?</p> <p>What have migrants left behind?</p> <p>What is the history of migration to Britain in: the Stone Age; the Roman era; the Anglo-Saxon era; the Medieval period.</p> <p>Case study of migration in the local area.</p>
<p>Skills: Chronology Using sources to describe people and events Change and continuity Non chronological report - literacy opportunity Extended comparative writing.</p>	<p>Skills: Significance of events Interpretations of events from sources. Evacuee diary - literacy opportunity Change across time Cause and consequence</p>	<p>Skills: Describing change with simple description Describing simple causes of an event Significance Examples of change and description</p> <p>Written argument</p>

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Year 7

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Life in Medieval England		Tudor life		The Stuarts	
<p>Overview: What was life like in the Middle ages Norman Conquest - How was the Norman conquest completed. How did William take and keep control? Aspects of Medieval life including the power of the church and the impact of the Black Death.</p>		<p>Overview: Investigation into the different experiences of social groups; Poor people; wealthy people, and women. Religion and the need for religious change. Causes of the Reformation and impact on everyday life. Rule of Elizabeth I and investigation into the secrets of her success.</p>		<p>Overview: Gunpowder Plot - was Guy Fawkes framed by the Catholics? Witch Trials and popular superstition Causes, Events and Impact of the Civil War Investigation into the Death of Charles I and Charles II's succession.</p>	
<p>Skills: Assessing the utility of a source with focus on matching this with other evidence. Causation - and development of POKE paragraphs. Investigating continuity and change with in depth study of the Black Death</p>		<p>Skills: Sourcework: including inference, reliability and utility of sources Interpretations of history Framing historically valid questions Structured writing.</p>		<p>Skills: Causation Interpretation of evidence - assessing the reliability of sources Building arguments using POKE</p>	

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Year 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What was life like on the American Plains?	Industrial Revolution	The Slave Trade	Victorian England	The Suffragettes	The Holocaust
Overview: The distribution and diversity of Native American tribes; survival on the Plains; investigation into the impact of contact with Europeans.	Overview: Developments in farming and the growth of cities; changing occupation; life in the cities including public health and living conditions; effects on population; changes in transport.	Overview: How the slave trade was organised and functioned; conditions for slaves; resistance against slavery.	Overview: Class system; living conditions; Victorian medicine; Crime and Victorian legacy.	Overview: Development of The Suffragette movement; Changing Women's rights; motivations for suffrage; individual focus (Pankhurst + Davison)	Overview: Review of Nazi ideologies; changing public opinion; effect of propaganda; kindertransport; Warsaw ghetto; Auschwitz; holocaust memorials.
Skills: Change and continuity Interpretation of evidence. Interrogating evidence considering author and purpose of source. Effective structure.	Skills: Change and continuity. Cause and consequence. Role of the individual and interpretation of their impact. Effective structure.	Skills: Interpretations of History - viewpoints. Empathy to show understanding of the varied experience of others. Sourcework - utility, reliability, provenance. Effective structure.	Skills: Change and continuity Cause and consequence Role of the individual and interpretation of their impact Interpretation of evidence. Effective structure.	Skills: Structured analysis of evidence to form conclusions. Causation -consider the relative importance of different factors. Effective structure.	Skills: Cause and consequence. Role of the individual Causation -consider the relative importance of different factors. Empathy to show understanding of the varied experience of others. Effective structure.