

Subject: R.E

Year group: Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How is God described?	How is light used to express religious faith?	Earth: Creation and Science - conflicting or complementary?		What does following God mean to people of faith?	
<p>Overview: Introduction to different religious views about God Investigating how these beliefs are shown through practice</p>	<p>Overview: Considering the use of light as a symbol Investigation and comparison of religious celebrations and their use of light.</p>	<p>Overview: Investigation into different explanations of the origin of our world - religious and scientific Considering our responsibility to look after our planet and what forms this might take. Taking a look at different world views and how their belief influences their perception of the world.</p>		<p>Overview: Exploring the stories of the founders of faith with particular focus on Judaism: Abraham, Moses and Esther Considering the impact of these figures on believers</p>	
<p>Skills: Identifying different forms of prayer and worship Consider responses to ultimate questions Compare a range of symbols and actions</p>	<p>Skills: Considering how symbols can communicate different meanings to people Comparing how people of faith express their beliefs</p>	<p>Skills: Considering a range of ultimate questions and a range of responses Exploring the role of collective responsibility and how such values are demonstrated today.</p>		<p>Skills: Describing how a range of symbols and actions express meaning for believers Describing how and why religious people belong to communities and why this might be challenging</p>	

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How do we decide what is right and wrong?		What was special about Jesus?	Why is sacrifice an important religious idea?	How can we make a difference?	
<p>Overview: Investigating the origins of Islam and the role of Muhammed Looking at a range of moral dilemmas and considering personal as well as religious responses</p>		<p>Overview: Considering the birth and life of Jesus including his actions and teaching.</p>	<p>Overview: Exploring the link between sacrifice and leadership Considering the role of sacrifice in different religious teaching</p>	<p>Overview: Exploring the Good Samaritan story and modern day examples Considering the role of charity in society</p>	
<p>Skills: Exploring how beliefs are expressed in different practices Considering issues surrounding justice and fairness Using religious texts as sources of wisdom.</p>		<p>Skills: Understanding the impact of stories and texts on the actions of believers Making connections between religious views.</p>	<p>Skills: Understanding the impact of stories and texts on the actions of believers Raising questions on guidance and leadership in their own and others' lives</p>	<p>Skills: Considering what makes actions right and wrong and how actions can make a difference Discussing and applying ethical questions and solutions Using religious ideas to inform personal response</p>	

Subject: R.E.

Year 7

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Exploring ideas about God and their impact	Are we responsible for the planet and why?	What does it mean to be human?		Does the world need prophets today?	
<p>Overview: Exploring the Christian idea of God - the Trinity Comparing with the Muslim view of God Investigating how these beliefs are reflected in religious buildings - Faith tour trip to identify similarities and differences.</p>	<p>Overview: Investigating how and why the environment is changing. Consider the concept of stewardship and how this is expressed by religious charities</p>	<p>Overview: Exploration of themes including the purpose of life, influences on human behaviour and the role of conscience. Consider humanism and how this answers religious questions</p>		<p>Overview: Introduction to prophets from the Old testament and their message for their people. Comparison with modern day prophets, including a case study of the Michael Brown case, the impact of Martin Luther King as well as individuals such as Jonathan Sacks and the Dalai Lama</p>	
<p>Skills: Suggest reasons for the different understandings of religious leaders Analyse the architectural importance of sacred space.</p>	<p>Skills: Express understanding about how different views have affected the world Consider the link between religious views and respect for the environment.</p>	<p>Skills: Exploring personal responses to ultimate questions Discussion surrounding justice and fairness and how this can affect human behaviour</p>		<p>Skills: Suggest reasons for the different views of religious leaders and explore how these impact the world Explain the challenges and impact of some of the key principles of religion</p>	

Subject: R.E

Year 8

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What do we do when life gets hard?	Why do Christians believe Jesus is God on Earth?		What are the challenges to living with faith?	Ultimate questions: going on up or round in circles?	
<p>Overview: Exploring the story of Job from the Old Testament and its message about suffering. Consider what religions teach about evil and suffering and forming personal responses</p>	<p>Overview: Explore Christian beliefs about Jesus including the 'I am' statements, symbols and meanings from the Bible Investigate how these symbols inspire people today with focus on the actions of the Salvation Army Understand the events leading to Easter and their significance for Christians</p>		<p>Overview: Investigate models of leadership and how religious leaders respond to injustice Investigate the life of Bonhoeffer and Corrie ten Boom. Consider how ordinary people can show radical, positive leadership</p>	<p>Overview: Investigate different attitudes to death including the 'Day of the Dead' celebrations, near death experiences and in-depth study of a range of religious views.</p>	
<p>Skills: Explore insights into significant moral and ethical questions Consider the range and connections between a variety of religious teachings</p>	<p>Skills: Analyse how and why people express beliefs and values through their actions Suggest reasons for diverse interpretations of religious texts</p>		<p>Skills: explore and express insights into significant moral and ethical questions posed by humans Explain why some people are committed to following a particular religious or philosophical path</p>	<p>Skills: Examine and evaluate ideas about respect and human responsibility which exist within and between religions Explore some of the ultimate questions that are raised by life, making well-informed and reasoned personal and critical responses</p>	

