



Ralph Sadleir School

Aims and Objectives

Accessibility Plan Code

C – Increase access to the curriculum for pupils with a disability

E – Improve and maintain access to the physical environment

I – Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims



Ralph Sadleir School

Objectives <i>State short, medium and long-term objectives</i>	Accessibility Planning Code (C, E, I)	Actions to be taken		Person responsible	Date to complete actions by	Success criteria
To improve provision for pupils with SEND	C, I	<ul style="list-style-type: none"> • Audit • Training 	Audit of experience, training and confidence and CPD needed. Monitoring i.e. Learning walks, lesson obs, data analysis	SENDCO SLT Phase leads HOF's	July 2026	Training and support SEND benchmark & planning tool Mental health audit
To improve the provision of ICT equipment for pupils with SEND	C, I	Purchase of ICT equipment Personalised ICT equipment for highest needs pupils	To develop use of technology to capture learning To integrate ICT into curriculum to enhance learning	SENCO Class teachers	July 2026	Evidence of ICT equipment being used in lessons more effectively in termly lesson observation IEPs
To offer specialist provision for SEND children in an inclusive environment	C, I, E	To integrate all children into mainstream lessons and activities e.g. after school club, school trips	Integration timetable for the curriculum ASD friendly environment around the whole school Inclusive activities and school trips	Class teachers SENDCO HOF's Phase leads	July 2026	AET Audit Lesson observations Learning walks
To improve the progress for children with communication	C, I	<ul style="list-style-type: none"> • Speech therapist to develop staff skills • SALT to work with individual pupils 	SALT support across school to upskill staff through, deliver training,	SALT SENDCO	July 2026	Development of SALT across school through training



Ralph Sadleir School

and language difficulties			deliver 1:1 therapy to identify areas of need	Class teachers		Provision map
To improve the attainment and participation of pupils with social, emotional and mental health difficulties	C, I	<ul style="list-style-type: none">● Review learning mentors support for children with MH difficulties and adapt as required● Signpost parents to support● Develop an emotional regulations area● Development of MH leader role and Champion for MH● Introduction of peer mentoring	Meet regularly to discuss children impacted by SEMH issues with safeguarding team and SENDCO	DSP's Mental health lead	July 2026	Provision map and records of 3 houses Mental health audit