



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,958.34
Total amount allocated for 2021/22	£17980
How much (if any) do you intend to carry over from this total fund into 2022/23?	£19,411.49
Total amount allocated for 2022/23	£19,920
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£39,331.49

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £39,331.49	Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £26,228.62	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a facility to enable pupils to use daily for activity all year round, thus raising opportunity for pupils to be physically active daily.	Installation of 'daily mile' style track on the lower field to be accessed by pupils year round.		Every pupil has used this track at some point since its installation through; <ul style="list-style-type: none"> ✓ Warm ups prior to lessons ✓ Additional movement ✓ breaks ✓ Intra school competition ✓ Extracurricular clubs ✓ Lunchtime/break time physical activity 	We wish to utilise the daily mile track even more frequently and use a competition structure to track laps over time.
Provide equipment for use at break and lunch times to encourage active games and physical activity amongst pupils.	Equipment for use on the playground and field during break/lunchtimes.		A large number of pupils use the equipment such as footballs, hoops, skipping ropes, Frisbees, tennis balls at lunchtime and break time.	<ul style="list-style-type: none"> ✓ Explore options to include before school activities linked to breakfast club. ✓ Introduce further extracurricular clubs and rearrange for cancelled and postponed clubs to return. ✓ Survey pupils to determine future desirable clubs and activities. ✓ Potential to add further trim trail style areas on the field to further enhance our provision of activities at unstructured times.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £997.45	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ All pupils should be aware of the importance of leading a healthy and active life and how schools can help by developing their skills and knowledge and by providing opportunities for them to be active every day. ✓ Staff ensure pupils know that PE and school sport play a vital role in maintaining positive mental health. This is included in long term plans and always spoken about by teachers. ✓ Pupils should be aware of how being healthy and active can impact on their school success by developing their confidence, resilience and focus. ✓ Increase profile of sports day with decorations and certificates for race winners and podium finishers. 	<ul style="list-style-type: none"> ✓ More information delivered through HRE lessons as part of the PE curriculum that can help to make pupils aware of the need for leading a healthy and active life and most importantly, how this can be achieved. ✓ Delivery of lessons and tasks related to healthy and active lifestyles over periods of home schooling. This included practical sessions, challenges and written tasks too. ✓ Development of House structure to include staff who encourage and celebrate the involvement and success of pupils in their Houses. ✓ Greater engagement with pupils and parents relating to sports day. 		<ul style="list-style-type: none"> ✓ Commendations to pupils for sporting effort, participation and success are more regular. ✓ Pupils demonstrate increased knowledge following specific units of work based of questioning of pupils and work submitted over periods of home learning. ✓ Both sporting success and participation are both celebrated equally. ✓ We would like to see a consistently high level of attendance at extracurricular clubs moving forward. ✓ Feedback from staff, pupils and parents was very positive 	<ul style="list-style-type: none"> ✓ PE staff to have specific school branded kit to easily identify staff and improve continuity and professional look for staff. ✓ Introduce Sports media reporters to create reports on sporting competitions for school newspaper and website. ✓ Continue to celebrate both sporting participation and success. ✓ Continue to develop the House system to include more sporting competitions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

				0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £152.98	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ All PE staff to be confident in delivering fun, safe, active and engaging lessons in a range of activity areas. ✓ Continued professional development of staff to include up to date information around delivery and curriculum updates. 	<ul style="list-style-type: none"> ✓ Identify strengths and any areas of need or gaps in knowledge and skills. ✓ Ensured that PE staff are aware of 'Safe Practice' book and refer to it prior to new units. ✓ Subscription to AfPE for most up to date guidance related to safe practice for PE department and wider staff who are involved in extracurricular sport. ✓ HOD lead staff training sessions linked to upcoming topics. ✓ Less experienced staff teamed up with more experienced staff where possible to help model good practice and upskill staff. 		<ul style="list-style-type: none"> ✓ Staff will gain valuable knowledge and skills to deliver high quality PE and school sport. ✓ Pupils will benefit from knowledgeable staff delivering high quality lessons. ✓ Delivery of PE will be safe and in line with most up to date guidance from the leading authority. ✓ Staff will feel more confident delivering a wider range of PE activities following CPD sessions. 	<ul style="list-style-type: none"> ✓ Review training needs of staff. ✓ Seek out further CPD opportunities to further upskill teachers and ensure sustainable impact on pupils for years to come. ✓ Review plans/schemes and look for new ideas related to activities. ✓ Improve planning and medium term plans with assistance from PE Office schemes of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1647.79	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Introduction of new activities into the KS2 PE curriculum such as Handball, table tennis, basketball, Tchoukball and continued development of quick sticks hockey. ✓ New activities were used to lay down foundational skills that will benefit pupils as they will also be covering these activities at Key Stages 3 and 4. ✓ Greater repetition of skills and practice was looked at by increasing the amount of equipment so that more pupils have access to equipment each during lessons, therefore giving them more time to work rather than waiting or sharing equipment. ✓ Clubs including badminton and dodgeball were offered to pupils in KS2 this year. 	<ul style="list-style-type: none"> ✓ New equipment was introduced to allow for activities to take place. ✓ More equipment was purchased to allow all pupils access to items they can use within lessons. ✓ Extra equipment allowed for greater participation in lessons, also allowing more intensive and high quality individual practice. ✓ Local clubs were organised to deliver taster sessions and extracurricular clubs in Badminton. 		<ul style="list-style-type: none"> ✓ We have seen new experiences for pupils and an increase in variety of activities to participate in. ✓ Pupils were able to participate in higher quality basketball due to new markings and hoops. ✓ Due to the new basketball club, pupils were able to practice and take part in subsequent tournaments in the local and wider areas. ✓ Pupils have access to a broader curriculum offer. ✓ Pupils will have access to a wider community sporting pathway that they may not otherwise be aware of through the taster sessions and promotion of these local sporting clubs. ✓ Potential increase in exit routes to community sporting associations and clubs. Further offering opportunity for active lifestyles outside of the school setting. 	<ul style="list-style-type: none"> ✓ Seek out local sporting clubs to offer opportunities to our pupils. ✓ Survey pupils regarding their choices of clubs and sporting activities they would like to cover in the future. ✓ Include more outside providers to offer new activities for pupils. ✓ Continue to look at how our curriculum can offer new activities to challenge and enthuse our pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £377	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ All of our pupils should have the opportunity to access competitive school sport and within a broad range of sports. ✓ Increase the opportunity of girls in inter-school sport next year to include a greater number of football and netball fixtures. ✓ Seek out a new school sport partnership in order to provide more opportunities as current one has a very limited number of schools taking part. ✓ Include a wide number of pupils in interschool sporting opportunities. 	<ul style="list-style-type: none"> ✓ Accessing a wide variety of sporting competitions this year including football, netball, table tennis, speed stacking, cross country and more. ✓ Continued affiliation to local sporting associations and the ESFA to provide competitive sporting opportunities for our pupils. ✓ Access to a year round program of local sports linked to the BSDSSA and the NEHSSP. ✓ Pupil involvement in several District and County level competitions. ✓ Success at District and County levels in variety of sports including cricket, basketball and football. 		<ul style="list-style-type: none"> ✓ Pupils seize opportunities to compete and value their place on any sporting team. ✓ Pupils are motivated to represent their school in competitive sport. ✓ Both sporting success and participation are both celebrated equally and are highlighted in communication home and within assemblies. ✓ Many different pupils involved within competitive sports, not just the same few. 	<ul style="list-style-type: none"> ✓ Continue affiliations and memberships to allow for our entry into local and National competitions. ✓ Reach out to other local schools for more interaction through sporting competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Morgan
Date:	25 th July 2023
Governor:	

Date:	
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