



Mrs Scripps' Scribbles

What a great half term we have had. It has been fantastic popping into lessons to see students working hard and producing high quality work, some of which we have included in this RSN. I wish you all a lovely break, fingers crossed it stays dry and we have lots of blue sky days!

Positive On Call

There have been a total of 18 Positive on calls this week:

Well done to:

5Parks: English, Science, Reading, Geography

5Pearson: Music, English

6Radcliffe : English, DT, Class Assembly

7Attenborough: English

8Jemison: English (x2), Science

8Rashford: PSHE, Music

8Williamson: Geography, Science (x2)

8Wonder: Science

Word of the Week

Next week's word is **perplexed** (adj) - confused

'Just then, Raf is perplexed to see what looks like small waffle taped up over the lintel of the door.' (Glow, Ned Beauman)

Parking

Unfortunately we have received a call from a local resident with concerns about the dangerous and inconsiderate parking of some parents.

Parents must not park/stop on the double yellow lines on the corner of Perowne Way near the entrance to the school to drop off or pick up students. We encourage parents to drop off students at the community centre car park and they can walk from there.

Lunch Update:

When we come back after half term it will be Week 1 on the menu and the rota will be:

1st: Year 6 2nd: Year 5

3rd: Year 8 4th: Year 8

Extra Curricular Achievements

A big well done to Chloe (Y7) who has been awarded her Bronze and Silver certificates for recent extra curricular achievements. In January she performed on stage in the West End at His Royal Majesty's Theatre with her drama group (The Pauline Quirke Academy). Chloe got to act, dance and sing and had the most amazing day on stage. It really was a dream come true for her. In February Chloe took part in the Kind Ed's Inter Club competition at the Yate International Gymnastics Centre. There were 49 gymnastics clubs involved and 1239 gymnasts. Chloe performed in a trio and they got their highest competition score so far.

Has your child taken part in a significant competition, show or event outside school and would like it to be recognised as part of their Ralph Sadleir Award? We'd love to hear about their achievements.

[Click here if you wish to nominate your child.](#)

Home Community service Awards

It would be great if at least 20 students could do something over the half term break to earn a Home Community Service award.

[Please click here](#) if you would like to nominate your child.

House Point Winners:

Students across the school have been given 2871 House Points this week.

Congratulations to the following students who have been awarded the most: Matas J (30), Samuel T (29), Ethan C (27), Eva H (26), Layla C (26) and Lottie A (26).

Sadleir House earned the most house points this week.

Friday Morning Snack

Congratulations to students from the following classes who received the highest number of positive on calls this week. **5Parks, 6Radcliffe, 8Jemison and 8Williamson**

On 1st March it will be students from **the House that has earned the most house points** between 26th and 29th February who will be able to purchase morning snack.

Dates for the rest of the year 2023/24— new/updated dates in red

Date	Who's involved	Event
19th Feb—11th March	All students	Science Fair Project to be completed
19th—23rd February	All students and parents	Half Term Holiday—school closed
26th Feb—1st March	Year 5 students	Bikeability
28th February	Selected students	Police Drone demonstration
1st March	6 George students and parents	Class Assembly 11.30 a.m.
4th March	Selected Students	Girls Indoor Cricket Event at KJA
5th March	All parents	Parent Forum: Reports & Parent Evenings (9.00 –10.00 a.m.)
7th March	5 Pearson students and parents	Class assembly 12.30 p.m.
7th March	Year 5/6 Girls	House Netball 2.00— 4.00 p.m.
7th March	Year 6 Parents	KS SATS and PGL Meeting
12th March	Selected students	Big Bang Science Conference
13th March	All students and parents	Science Fair 3.30—4.30 p.m.
14th March	Year 5 students	Theatre Trip to Cambridge
14th March	Year 8 Parents	France Trip Meeting 6.00 –6.45 p.m.
15th March	5 Teresa students and parents	Class assembly 12.30 p.m.
18th March	5 Parks students and parents	Class assembly 12.30 p.m.
21st March	Year 7/8 Girls	House Netball 3.30—5.30 p.m.
26th March	6 John students and parents	Class assembly 12.30 p.m.
27th March	All students	Bring entries in for the Easter House Bake Off Competition
28th March	All students and parents	End of term (1.30 p.m.)



SEE THE NEXT PAGE FOR THE SUMMER TERM 2024 and 2024/2025 TERM DATES

Date	Who's involved	Event
SUMMER TERM 2024		
15th April	-	INSET Day—school closed to students
16th April	All students and parents	Start of term
28th April—3rd May	Year 8	Trip to France
7th May	All parents	Parent Forum (Safeguarding) 9.00—10.00 a.m.
21st May	Year 8 students	HVP1 Vaccine
24th May	-	INSET Day—school closed to students
24th—31st May	All students and parents	Half Term Holiday—school closed
3rd—7th June	Year 6 students	Trip to PGL
11th June	Selected students	House Athletics
12th June	Year 7 students	Stanborough Lakes—Water Sports Day
19th June	Year 8 students	Thorpe Park
26th June	All parents	Parent Forum (subject tbc) 2.30—3.30 p.m.
27th June	All parents	Reports Home
5th July	All students and parents	Sports Day
9th July	All students and parents	Sports Day Reserve—if cancelled on 5th due to weather!
11th July	All students	Transition/Moving Up Day
15th July	All students	Olympics Cross Curricular Day with Olympian Athletes
16th July	Freman House students and parents	Prize Giving (2.30 p.m.)
17th July	Sadleir House students and parents	Prize Giving (2.30 p.m.)
18th July	Salisbury House students and parents	Prize Giving (2.30 p.m.)
19th July	Wellington House students and parents	Prize Giving (2.30 p.m.)
23rd July	All students and parents	End of term (1.30 p.m.)

Term Dates 2024/2025

Autumn Term 2024	Spring Term 2025	Summer Term 2025
2nd September: INSET Day	6th January: INSET Day	22nd April: Start of term
3rd September : Start of term	7th January: Start of term	26th—30th May: Half Term Holiday
28th Oct—1st Nov: Half Term Holiday	17th—21st February: Half Term Holiday	18th July: End of term
6th December : Occasional Day	4th April: End of Term	21st—23rd July: Allocated INSET Days*
22nd December: End of term	7th—21st April—Easter Holidays	* Twilight sessions throughout the year.
23rd Dec— 3rd Jan: Christmas Holidays		

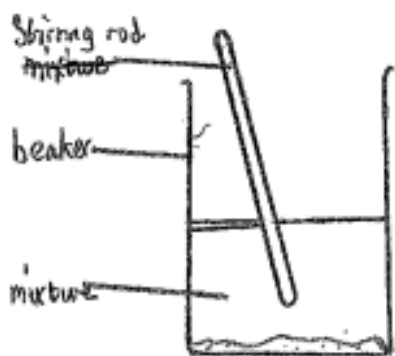


ROCK SALT PURIFICATION

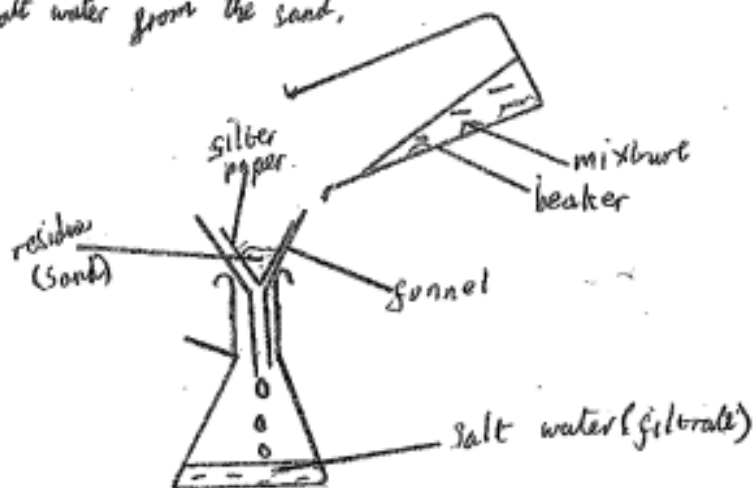
- ① We used a pestle and mortar to grind the rock salt. This would help the salt dissolve more efficiently.



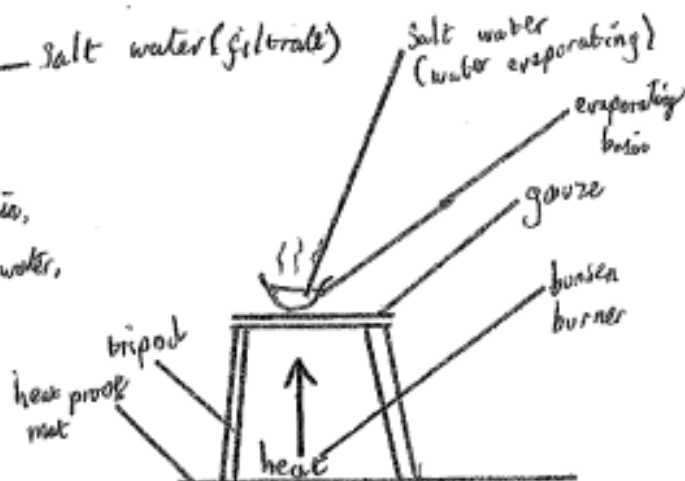
- ② We then poured the mixture into a beaker, then added about 50cm^3 of water. Then, we stirred the mixture until all the pure salt dissolved, leaving sand in the bottom. This is because we can then separate the sand from the mixture afterwards.



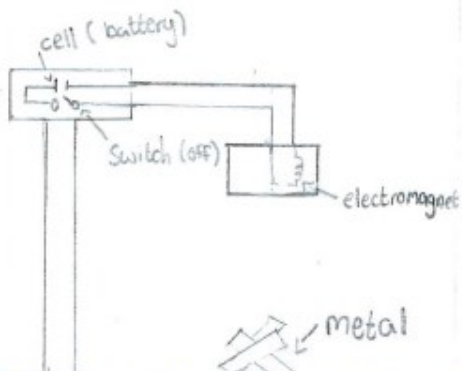
- ③ Next, we used filter paper and a funnel to filter the mixture into a conical flask. This separates the salt water from the sand.



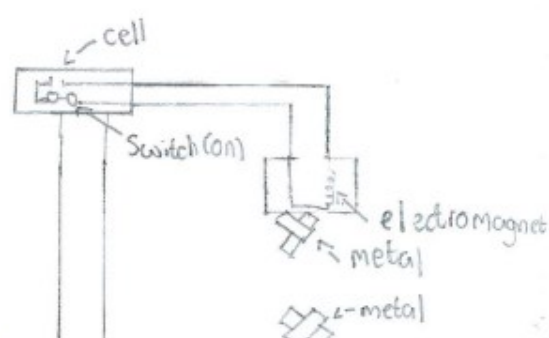
- ④ We poured the filtrate into an evaporating basin. Then, we used bunsen burners to evaporate the water, which will leave just salt.



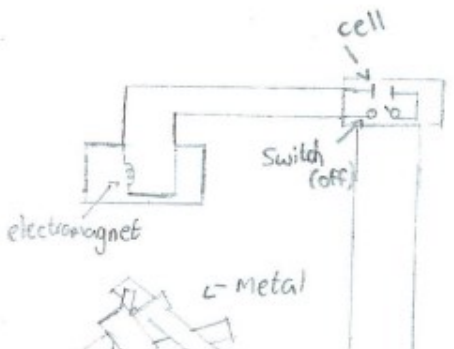
Megan



When the switch is not turned on there is no current flowing through the wire so it can't pick up any metal.



When the switch is turned on it can have current can flow through the wire (electromagnet) so it can pick up for some metals.



When the switch is turned off the current stops flowing through the electromagnet so it drops the metals it picked up.

There are only 3 magnetic metals which are iron, cobalt and nickel. There are some metals like steel which contains iron. There are some metals which contain none of the magnetic metals which are:

- copper
- platinum
- mercury
- niobium
- yttrium

There are only 3 ways to increase the strength of an electromagnet which are:

- increasing the current
- adding more coils
- adding an iron core.

Prospero's Island

When I first arrived, at the bottom of my feet I could feel the sharp needles sticking into my feet. All of the insects were after me like I was under attack by a small army. Just into the forest I saw a gang of apes howling ready to pounce on me. I could feel the thick mud in my toes. Above me I see a horde of parrots in the trees squawking. When I finally got to the beach I could hear the raging waves coming up on the seafront. I could feel the sand getting swept from under my feet and could see the little hermit crabs running from the waves. On the horizon I could see the dolphins jumping out of the water. On my back I could feel the sun beating down on me. I set up my camp and made a fire and caught my dinner - it was a huge king crab.

The next morning I woke up to snakes wrapped round my legs. I got them off. I found some beautiful berries. After I ate my food, I went off to find water. Not too far off I found a freshwater waterfall, I was over the moon. I was so thirsty it was like a miracle almost like someone was watching over me. All of a sudden I heard music on the beach. I darted over. I saw tiki torches on the beach, it was a blue spirit. It said its name was Ariel then Ariel said "Follow me." She led me to a cave. I heard a ship, so I put on my invisibility cloak to get closer. It was the calisman and my evil brother out to seek revenge... I whispered to Ariel to wreck their boat. The boat was swaying side to side, it split in half. All of a sudden I saw two wasted drunks bobbing like birds.

Wednesday 14th February

LO: To write PEEL paragraphs about Caliban* as an indigenous person

Stephano talking about Caliban
"If I can recover him and keep him tame, I will not take too much for him; he shall pay for him that hath him"

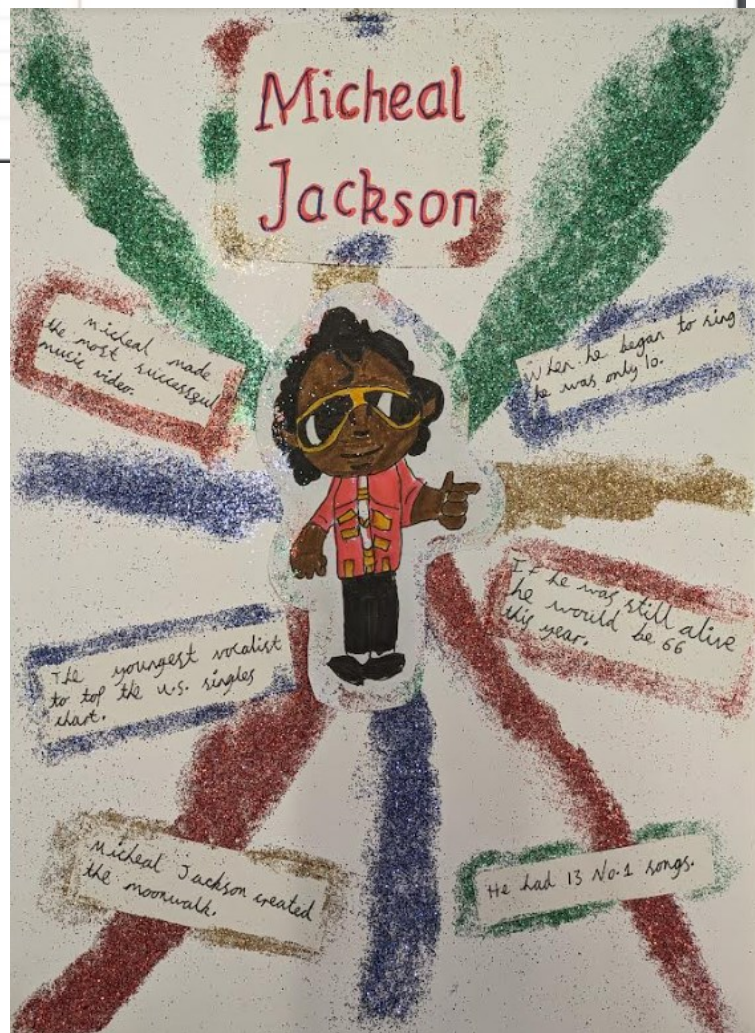
If Stephano can teach him to follow all instructions and keep him alive he can make profit by selling him to people. This is a form of slavery, when it says "he shall pay for him that hath him" I think it means that people pay to have him. When it says "If I can recover him and keep him tame, I will not take too much for him" reinforces that he will sell him but not for too much money. It also shows that he will need "training" to be a slave.

Firstly Caliban was on the island first. My evidence is "This island's mine by Sycamore my mother, which thou hast stol'n from me" This implies that Caliban was there first and Ariel, as though Prospero took it. This links to colonialism in history because the explorers would take the island, land by being as the quote says "When thou cam'st first these shores, the captain made much of me." which is a straight link to colonialism.

After being kind to Caliban Prospero treated him very poorly. My evidence is "For this, be sure tonight thou shalt have cramps" this suggests that Prospero would whip and injure him but also that he would work him really hard. This links to colonialism because they would do the same things to indigenous people.

Also, Stephano and Trinculo controlled Caliban by making him drunk wine to get him drunk and senseless. My evidence is "If all the wine ~~was~~ in my bottle will recover him... I will pour some in my mouth." This underlines that they would give him Trinculo alcohol. For the same thing also happened to slaves in colonialism.

Caliban's race is ~~not~~ nearly an argument of colonialism which shows that Shakespeare thinks that some indigenous people are cannibals. The reason that this is is that in 1609 England were making a new colony and that's the time that Shakespeare wrote this.



Dear diary

I've done it! today I found the one, my soulmate! It happened earlier at the ball. I was still grieving from Rosaline, when my friends had a daft idea to sneak into the Capulet house party. I was against it at first until they eventually persuaded me. I arrived at the party still confused on why I was there. As I barged my way through the crowd, all of a sudden I locked eyes with the most gorgeous girl I've ever seen. I laid my eyes on. So gorgeous in fact that all sounds drowned out and everyone around was one ~~massive~~ ^{colossal} blur. I watched Juliet and slowly followed on behind her. Me and Juliet shared a moment together, where I got to stare into her deep blue eyes, which almost blended in with the crystal blue water. I imagined that ~~one~~ she would one day be mine. No words were said but millions 1 & went through my head. Juliet's name was being called from the distance. She quickly spins around; her long brown hair swayed past me. I watched her disappear into the crowd. ^E Everything just started to feel right. All I could think about was if she knew I was a Montague and how she would feel. I watched her dancing with another man, anger fired up my body. That should be me! I started getting jealous, I pulled her away and held her tight to my chest all I wanted to do was kiss her... So I did. And now that's all that goes through my head and I pray it happens again.

We have been studying Romeo and Juliet, we have watched the way they open the start of the play. The first adaptation of the play is directed by Carlo Carlei, the second film adaptation is directed by Baz Luhrmann.

Prologue

Firstly in Carlo Carlei's film adaptation, the prologue is delivered as a prologue is delivered as a voice over, on screen we see a tournament taking place between the Capulets and Montagues. The prologue is then shortened and has more detail added about the plot added by the narrator. However Baz Luhrmann starts the film differently, he presents the prologue as a news report whilst the camera zooms in more on the title. Then it cuts to what looks like a film trailer which has dramatic and fast pace music.

Videography

Secondly, in Carlo Carlei's adaptation of Romeo and Juliet, the videography contains slowmos, an upside down and close ups, one on Lord Montague falling over, this could imply that he is weak. On the other hand, Baz Luhrmann's videography contains only captions and close ups.

The violence and weapons used

Lastly, in Carlo Carlei's adaptation of the play, Romeo and Juliet, the violence and weapons used are swords that they used in the play, this makes it feel more authentic. Alternatively, in Baz Luhrmann's adaptation of the film, they use guns with sword names. The effect of this is making it seem like it was set nowadays.

Dear diary

I've met her! I've met the one!

My heart once filled with sorrow, has been by Cupid's arrow ^{struck}

Amongst the chaos of the party she stood,
her silky brown hair was down to her
shoulders, I could see she was the most beautiful girl
in the world all though her face was covered by a mask,
It was her eyes, her blue eyes, everytime I looked I
found myself lost deep in her eyes.

I thought I'd find her eyes when too close or she
cackled like a hyena ~~with~~ witch when she laughed on her
nose was too long but her face was perfect, it
was her name, CAPULET! I'm in love with a Capulet,
I'm in love with one of my mortal enemies. ~~But~~
Mercutio is right I must go out and find another, oh
but I can't get her out of my head.

Nom:

Qu'est-ce que tu fais pour ta santé?

Please complete the following cartoon strip in French about your healthy and unhealthy lifestyle habits. Write your answers using full sentences into the empty boxes and draw some pictures to illustrate your answers. When you are finished, you may want to write the text from your answers in the format of an email to a friend using a blank email template.

Comment tu t'appelles?

Je m'appelle
SETH

Quel âge as-tu?

J'ai 10 ans

Qu'est-ce que tu manges pour ta santé?

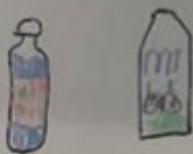
- Je mange du fromage
- Je mange du poisson
- Je mange des fruits

Qu'est-ce que tu ne manges pas pour ta santé?

- Je ne mange pas du beurre
- Je ne mange pas du chocolat
- Je ne mange pas de bonbons
- Je ne mange pas des biscuits

Qu'est-ce que tu bois pour ta santé?

- Je bois du lait écrémé
- Je bois de l'eau



Qu'est-ce que tu ne bois pas pour ta santé?

- Je ne bois pas des boissons sucrées



Quelles activités fais-tu pour ta santé?

- Je joue au foot
- Je fais des promenades



Quelles activités ne fais-tu pas pour ta santé?

- Je ne joue pas aux jeux électroniques



L.o. To explain which materials are the most and least absorbent.

Material	Time taken for the flower to open (s)
Newspaper	2:65
Card	40:39
Paper towel	3:30
tin foil	did not open
Plastic	23:62

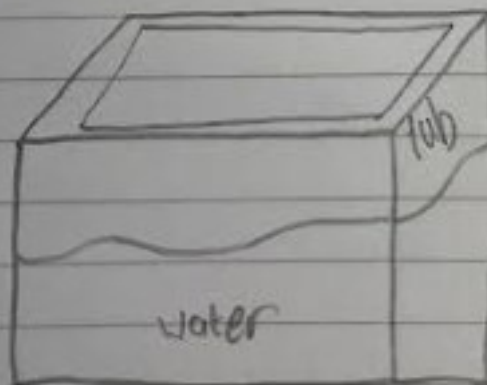
Planning

I am trying to find out which material is the most absorbent.

Each time I carry out the test I will change the material. I am going to ~~measure~~ measure the time taken for the flower to open.



Stopclock



Conclusion

The Newspaper was the most absorbent because it ~~took~~ absorbed the water in 2:65 seconds.