

Ralph Sadleir School



'Students of Today, Citizens of Tomorrow'

Year 6 History

Crime and Punishment through the Ages

In this topic, students will explore how crime and punishment have changed over time, from ancient societies to the modern world. They will investigate the different methods of punishment used in various historical periods, including stocks, transportation, and prisons. Students will also analyze how laws were enforced and how justice systems were structured in different times and places. The topic will focus on key events related to crime, such as the development of the police force and notable historical crimes. Students will compare how different societies, cultures, and countries approached crime and punishment throughout history. In addition, they will develop historical inquiry skills by using primary and secondary sources to examine crime and punishment in the past. This will help them make informed judgments about how historical practices shaped our current justice systems and societal views on crime.



World War 1

In this topic, students will learn key historical terms like 'allies', 'civilian', 'genocide', 'persecution', and 'surrender'. They will create a chronological timeline of Britain's involvement in wars and research significant conflicts. The topic begins with the causes of the First World War, both long-term and short-term, and explores how the declaration of war impacted ordinary people, especially the millions of men who volunteered to fight. Students will study events at the start of the war and evaluate primary sources, such as letters and photographs, to understand life in the trenches. They will also explore the technological advances made during the conflict. Through research, students will build a detailed timeline of key events, addressing questions using organized information. Finally, students will assess the impact of the war on British citizens and examine the causes and consequences of Germany's defeat, including the terms of the Treaty of Versailles.



How did World War 2 shape Britain?

In this topic, students will explore the causes of the Second World War and make connections with the First World War. They will learn key terms such as Axis Powers, Allied Powers, fascist, communist, and neutral, while considering different viewpoints and articulating their reasoning. Students will examine the impact of the war declaration on ordinary people and create a clear, chronological narrative of early events in the conflict. They will explore technological developments that made the war unique, including the significance of the Battle of Britain. Using online sources and first-hand accounts, students will assess the impact of the war on British civilians, identifying bias and verifying information. They will also study anti-Semitism, focusing on Anne Frank's experience, and analyze the decisions of world leaders during the war. Finally, students will reflect on the war's impact on their local area and the post-war world, connecting these events to broader historical changes.



Historic Individuals

In this topic, students will study key historical figures from various periods and learn to describe their lives and contributions. They will evaluate how these individuals shaped events and societies through their actions and decisions. Students will compare and contrast different historical figures, considering their legacies and the contexts in which they lived. They will also develop their ability to analyze primary and secondary sources, such as letters, biographies, and historical documents, to gain deeper insight into these individuals. By considering different perspectives, including the views of both supporters and critics, students will understand how historical figures were perceived in their time. They will make informed judgments about the significance of certain individuals and explore how their impact has lasted over time. Through this process, students will develop their historical inquiry skills, using evidence to construct answers to questions and deepen their understanding of the past.

