



Ralph Sadleir School

Students of today, citizens of tomorrow

The Ralph Sadleir Way
Our Culture



Encourage

↓
Teach

↓
Model

‘Students of today, citizens of tomorrow.’

At Ralph Sadleir, we understand that our students are growing up in an ever-changing world. Our school community will prepare them for these challenges with a focus on **communicating with confidence, determination, kindness and respect**. Our commitment to **responsibility** ensures every member of our community feels empowered to make **positive contributions** within school and beyond.



Encourage



Teach



Model

Value 1: **Confidence**

At Ralph Sadleir...

- We have a 'can do' attitude.
- We speak confidently in full sentences to peers and adults.
- We have faith in ourselves and take pride in our work.
- We engage fully with whole school events and house that raise awareness and/or money for those in need.





Encourage



Teach



Model

Value 2: **Kindness**

At Ralph Sadleir...

- We hold doors open when there is someone behind us.
- We say please when asking for something. We say thank you when someone does something kind for us.
- We respond to people positively when greeted.
- We work towards our Community Service award.
- We are patient with others.
- We look for opportunities to perform random acts of kindness for peers and adults around school and in our community.





Encourage



Teach



Model

Value 3: **Responsibility**

At Ralph Sadleir...

- We work hard all lesson, every lesson.
- We complete all work on time and to the best of our ability
- We contribute to lessons only in a positive way





Encourage



Teach



Model

Value 4: **Respect**

At Ralph Sadleir...



- We move around corridors sensibly and quietly keeping to the left hand side
- We respect all property and take special care of our books
- We show maturity at all times
- We accept that other people may have different views to us and we respect those views.
- We look after our school environment by taking responsibility for litter



Encourage



Teach



Model

Value 5: **Determination**

At Ralph Sadleir...



- When we talk about our future we do so with the highest aspirations.
- We persevere when things go wrong or get difficult
- We are prepared to make mistakes and learn from them.
- We will continue to try to do our best even when things are difficult in our lives.
- We aspire to be the best we possibly can.

The research

- Setting clear expectations can help communicate shared values that improve classroom and school culture.
- Teachers are key role models, who can influence the attitudes, values and behaviours of their pupils
- Alignment of staff around the intended school culture can create coherence in a school and give direction and purpose to the staff's work teaching pupils

"We recommend that **teachers actively teach students socially- and behaviorally-appropriate skills to replace problem behaviors** using strategies focused on both individual students and the whole classroom. In doing so, teachers help students with behavior problems learn how, when, and where to use these new skills; increase the opportunities that the students have to exhibit appropriate behaviors; preserve a positive classroom climate; and manage consequences to reinforce students' display of positive replacement behaviors and adaptive skills."

(Institute of Education Science, 2008)



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Manners mean everything

This is the Ralph Sadleir culture. "Manners" very neatly sums up the atmosphere of Ralph Sadleir. As you walk around Ralph Sadleir you will see excellent manners everywhere. Manners are so important because school and society can't function without them. Without manners, everyone would say and do as they wish, both good and bad, rather than considering others. Showing good manners will mean others are more likely to do the same to you. Manners are also important later in life and help you to be **confident** in social and professional situations, like college, university or job interviews. By using good manners we show that we **respect** others.



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Kindness is our most important value

1. At Ralph Sadleir we know that it's the little things that count. Another student drops something; we help them pick it up. We never ignore a student in need. It's who we are. It's what we do. We look for ways to help others.
2. Another student needs to borrow a piece of equipment; we offer to help without hesitation. Days at Ralph Sadleir are filled with small acts of kindness. We treat others with the same kindness we would like to receive. We model the behaviour we would like to see in others.
3. Somebody joins Ralph Sadleir for the first time; we introduce ourselves properly, we offer to show them around, we explain the rules. That new person may be very different from us. All the more reason to welcome them and make them feel part of our community.



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Kindness is our most important value

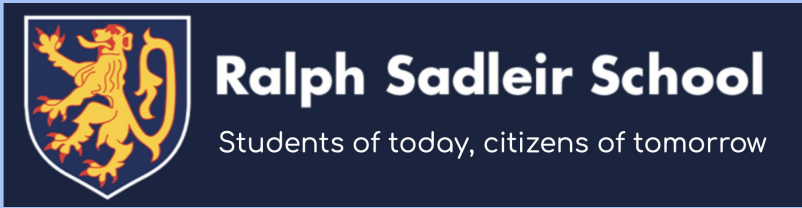
4. We suspect someone is unhappy; we try to cheer them up, we let them know they have our support. We tell an adult so they too can help.

6. At Ralph Sadleir, in all our actions, we keep reminding ourselves of the golden rule; We 'treat others as we would wish to be treated.

7. We are kind to other students; we are kind and considerate when in local shops, on the bus, crossing the road, walking along the pavement, when queuing. We don't push in, we don't drop litter, we say thank you, excuse me and please. It's who we are. It's what we do. It's "Normal for Ralph Sadleir". We demonstrate these habits wherever we go.

8. We recognise that we choose our habits by our daily actions. One of the key habits we choose to cultivate is the habit of kindness and consideration to others.

Learning Behaviours



At Ralph Sadleir we use 321 SLANT:

At Ralph Sadleir we *SLANT*. **Sit** up straight, **listen** carefully, **ask** and answer questions appropriately, **never** interrupt and **track** who is talking. This routine means that everybody is doing the same thing, together as a team. This way a teacher can see when a student is disrupting your learning and stop them before it impacts your future. We *SLANT* to show we are paying 100% attention and we *SLANT* to show we are fully engaged in the lesson.

Your teachers' words are **GOLD DUST**. *SLANT* means you get the most out of every second of your education.

Learning Behaviours



Ralph Sadleir School

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At Ralph Sadleir we use 321 SLANT:

S

Sit up straight

At Ralph Sadleir we sit up straight at our desks, we don't slouch. This shows everybody that we are ready to learn.

L

Listen carefully

At Ralph Sadleir you listen to every word your teacher says very, very carefully. Your teachers' words are GOLD DUST; they are EXPERTS in their subject and have trained for years to know what they know. At Ralph Sadleir we wait for our teachers' instructions before doing anything.

A

Ask and Answer questions appropriately

At Ralph Sadleir we ask questions when we do not understand. This is the only way to learn new things and to make sure you progress properly. At Ralph Sadleir we answer questions using a full SHAPE answer. You must wait for the teacher; calling out is not permitted.

N

Never interrupt

At Ralph Sadleir we never interrupt the teacher or another pupil. Every member of our team deserves to speak without being interrupted. If you need to speak, you raise your hand in the air and wait for the teacher to invite you to talk. If you choose to call out, you are showing everyone that you think that what you have to say is more important than everything else.

T

Track the teacher

At Ralph Sadleir we track the teacher. This means we focus our attention on the teacher when they are speaking, or focus our attention to where the teacher has instructed. This may be the board, a text or worksheet in front of you. Wherever the teacher wants you to focus on, you should make sure you are.



Rewards

- House Points
- Five a Day vouchers that can be exchanged for stationery
- Ralph Sadleir Award



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Clarify



Support
Teach

What happens if students don't follow our expectations and values?

1. The member of staff will **remind** the students of our **values**, for example:

Entering the classroom noisily	"This is a reminder that at Ralph Sadleir, we enter the classroom in silence so we can begin learning straight away. Thank you."
Calling out	"This is a reminder that at Ralph Sadleir, we show respect and don't call out. Thank you."
Untidy work	"This is a reminder that at Ralph Sadleir, we present with pride. Thank you."
Not sitting in my allocated seat	"This is a reminder that at Ralph Sadleir, we respect staff and follow instructions. Thank you."



Clarify



Sanction

What happens if students don't follow our expectations and values?

2. If inappropriate behaviour continues, a formal warning is given, that will be logged on TrackIt

Calling out	"This is a formal warning. Don't call out again, otherwise you will be issued a lunchtime detention"
Untidy work	"This is a formal warning. Present your work neatly, otherwise you will be issued a lunchtime detention."
Not sitting in my allocated seat	"This is a formal warning. Sit in your place, otherwise you will be issued a lunchtime detention"



Sanction

What happens if students don't follow our expectations and values?

3. If the behaviour continues, the student will be issued with a 20 minute lunchtime detention the next school day.
4. If the behaviour continues the student will be sent to the Support Zone, be spoken to by a member of the Senior Leadership Team or Pastoral Support team and then returned to the classroom.
4. If the student leaves the classroom, but does not go straight to the support zone, or refuses to leave the classroom resulting in the on-call system being used, they will be internally isolated in the Support Zone for the remainder of that session.



Sanction

What happens if students don't follow our expectations and values?

Rudeness to staff, **defiance**, and **intimidating behaviour** will result in immediate on-call and spending the remainder of the session in the Support Zone.



Sanction

What happens in the Support Zone?

Students sit and work in silence. They copy out work linked to the subject area from the lesson that they are missing.



Sanction

What next?

If a student has to be taken to the Support Zone twice in one day it will result in an after school detention.



If a student has to be taken to the Support Zone for more than three sessions in one day, it will result in an after school detention and having to spend the rest of that day in the inclusion room.



Students who are taken to the Support Zone more than two sessions in a day will be placed on a behaviour support plan with targets to encourage them to follow our expectations and values.



Once any student has had 20 sessions in the Support Zone room, then any further breach of our expectations will result in a one day suspension the following day for persistent disruptive behaviour.



Sanction

What next?

Isolated, **serious instances of rudeness to staff, defiance or intimidating behaviour** (including racism, homophobia and fighting or incitement thereof) will result in immediate suspension, the length of which will be decided by the headteacher.

Why?

By teaching you as students of today, we prepare you to become citizens of tomorrow.

At Ralph Sadleir, we understand that our students are growing up in an ever-changing world. Our School community will prepare them for these challenges with a focus on **communicating with confidence, determination, kindness and respect**. Our commitment to **responsibility** ensures every member of our community feels empowered to make **positive contributions** within school and beyond.